

Nº 112/67.

Rio de Janeiro, 23 de fevereiro de 1967.

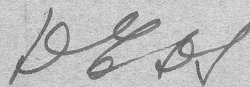
Jane Amundson
201 Mc Culloch Hall
Minot State College
Minot North Dakota
U.S.A.

Dear Sir,

I have the pleasure of sending you under separate cover the following publications on the system of Education in Brazil:

- Anuário Brasileiro de Educação
- Lei de Diretrizes e Bases da Educação Nacional
- 1- Brazilian Educational System
- Novos Currículos do Ensino Médio
- Currículo do Ensino Comercial
- Currículo do Ensino Industrial
- Currículo do Ensino Agrícola
- Mouvement Educatif pendant l'annee scolaire - 1965-1966
- Conférence Intergouvernementale Spéciale Sur la Condition du Personnel Enseignant - Paris 21 septembre - 5 octobre 1966 - UNESCO
- Questionário sobre educação, ciência e cultura - 1965-1966.

Sincerely,



Daura Castel Drummond da Silva
p/Chefe da Seção de Documentação e
Intercâmbio



MINISTÉRIO DA EDUCAÇÃO E CULTURA

GMB/1 798/66

S. S. D. I.
out 9/20/66

[Handwritten signature]

Ao Instituto Nacional
de Estudos Pedagógicos, de
ordem.

Br., 29/9/66

[Handwritten signature]

Resp/ pela Secretaria do Gabinete

Rec/29/9/66
CVC

002926 - 6 OUT 66

PROTOCOLO

CBPE. 6/10/66

C. B. P. E.
ENTRADA
7 OUT 66
No 1.758/66

5/11/66

201 Mc Culloch Hall
Minot State College
Minot, North Dakota
U.S.A. 58701

Ministry of Education
Brasilia, Brazil

Dear Sir:

I am doing a comparative study for a college course in elementary education. I am enclosing a form with some of the major points that I am to include in my report. I would appreciate any information that you could send me on the system of education in Brazil.

Thank you for your time and cooperation.

Sincerely,

Jane Amundson
Jane Amundson

(18)

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Analysis as per U.S.A. DAKOTA

SPECIFIC AREAS TO BE COVERED IN COMPARATIVE EDUCATION STUDIES

- Curriculum*
1. Scope of free and public education: To what extent can a child attend free public schools? What grade levels are included?
 2. What specific areas of education do private and parochial schools provide?
 3. The basic elementary and secondary school curriculum? What classes, courses, course content are required and/or offered?
 4. To what extent is the curriculum prescribed by the federal (national) government? How is this done? How is it set up? supervised?
 5. How are teachers trained? Who trains them? What is their course of training? Who approves, licenses, and certifies teachers?
 6. How are the public school programs financed? Is there public support of private and parochial schools? How is this administered?
 7. How are textbooks selected? How much influence does the federal government?
 8. How long is the school day? the school week? the school year?
 9. Is assigned homework considered a significant part of the educative process?
 10. What is the general nature of the disciplinary control of the children? How much authority does the teacher have?
 11. Approximately how many hours would an elementary or high school teacher teach each day?
 12. What provision is made for vocational, craft, and trade schools? How are students selected for these? Is there a strong emphasis on standardized testing? Can children be refused admission to a school because of low ability revealed on standardized tests?

copy from Dakota, U.S.A.