

REUNIÃO PARA DEBATE DO "CURSO PARA TREINAMENTO EM SERVIÇO - PESQUISAS EM EDUCAÇÃO E PRÁTICA DA EDUCAÇÃO".

Em 13/3/61 - Centro Brasileiro de Pesquisas Educacionais.

Presentes: Anísio S. Teixeira
William S. Casseres
Pericles Madureira de Pinho
Robert J. Havighurst
Jayme Abreu

Discutindo o assunto da pretendida cooperação dos peritos da Unesco, categoria 1, ficou assentada a seguinte orientação:

1 - O Prof. Robert Brackembury chegaria em Julho de 1961 ao Brasil, para ficar por doze meses, assumindo a direção da DEPE do CRPE de São Paulo, preparando, com a cooperação do Prof. Robert J. Havighurst, do professor americano ora funcionando no curso de especialistas em educação realizado no CRPE de São Paulo e de assistentes brasileiros, o plano do "Curso Para Treinamento em Serviço - Pesquisas em Administração e Prática da Educação", a começar em São Paulo em Março de 1962.

2 - Os demais peritos da Unesco (4), que seriam os indicados pelo Prof. Robert J. Havighurst, chegariam ao Brasil em Fevereiro de 1962. O Prof. Robert J. Havighurst será mantido, em 1961, pela Fulbright.

3 - Os estagiários seriam 20, do Brasil e talvez alguns elementos estrangeiros.

4 - A estrutura do curso seria, em linhas gerais, a constante do documento anexo.

5 - O Prof. Robert J. Havighurst voltaria, ao Brasil, por três meses, de Julho até Setembro, 1962.

6 - Foi expedido (Prof. Robert J. Havighurst) telegrama de consulta ao Prof. Robert J. Brackembury.

Rio de Janeiro, 13/3/1961.

364/61

Sr.

William Gomes Casseres

Junta de Assistência Técnica das Nações Unidas

Prezado Sr. Casseres:

O objetivo da presente é tratar do assunto da utilização de peritos, categoria 1, que foi objeto de expediente nosso de 27 de Maio de 1960, ao Dr. Wagner Pimenta Bueno, M.D. Diretor-Executivo da Comissão Nacional de Assistência Técnica, Ministério das Relações Exteriores, com cópia enviada ao Sr. Jean de La Roche.

De acordo com os nossos entendimentos pessoais com o Prof. Robert J. Havighurst, da Universidade de Chicago, Especialista em Educação, por nós indicado para Chefe de grupo desses peritos, desejamos utilizá-los em curso a ser promovido pelo Centro Brasileiro de Pesquisas Educacionais, nos moldes a que alude o anexo memorandum.

Como V.S. pode verificar, trata-se de curso que não é o de Formação de Especialistas em Educação promovido pelo Ministério de Educação e Cultura, Ministério de Relações Exteriores e Unesco no Centro Regional de Pesquisas Educacionais de São Paulo.

O curso que estamos promovendo tem outra organização, outros objetivos e outra modalidade de financiamento.

Tratando-se de curso a ser feito sob a coordenação do Prof. Robert J. Havighurst, endossamos as indicações por ele feitas, dos seguintes peritos:

Metodologia da Pesquisa Educacional

Prof. Robert L. Brackenbury

Professor de Educação
Universidade de Southern California
Los Angeles 7, California, U.S.A.

Psicologia Educacional

Prof. Henry Clay Lindgren
Professor de Psicologia Educacional
San Francisco State College
1975 Fifteenth Avenue
San Francisco 16, California, U.S.A.

Administração Escolar

- 1) Dr. Philip Schneider
Superintendent San José School District
79 Jordan Avenue
San Anselmo - California, U.S.A.
- 2) Dr. Samuel B. Kermoian,
Principal Farragut and José Ortega Schools
625 Holloway Avenue
San Francisco, California, U.S.A.

Testes e Medidas Educacionais

Dr. Thomas A. Shellamer
Consultor em Avaliação
State Department of Education
State Education Building
721 Capital Avenue
Sacramento 14, California, U.S.A.

Essas indicações foram feitas em carta de 24 de Janeiro p.
passado do Prof. Robert J. Havighurst ao Sr. Paul Seroy, U.S. De-
partment of State em Washington, encarregado pela Unesco de recru-

tar peritos nos Estados Unidos da América do Norte.

Agradecendo seus bons ofícios no sentido de que as providências por nós pedidas tenham o mais rápido e melhor andamento, ficamos na expectativa de suas notícias a respeito.

Atenciosamente,



Anísio S. Teixeira
Diretor do Instituto Nacional
de Estudos Pedagógicos.

COPY*L. Paulo*

July 12, 1961

MEMORANDUM

To: Dr. Jayme Abreu
From: Dr. Robert J. Havighurst
Concerning: Professor Andrew W. Halpin
Director of the Bureau of Educational Research
Professor of Educational Administration
University of Utah

I knew Halpin when he was at the University of Chicago before he went to Utah. I have a favorable impression of him. He is an industrious and productive man who would work hard at his job in Brazil. He is probably not one of the ten leading men in the field of Educational Administration in the United States, but he would not fall far below this group. I know that Halpin is interested in working in Latin America.

I happen to have a copy of his Vita which I have attached to this memorandum.

attached--copy of Vita

COPY

Andrew W. Halpin
1398 Michigan Avenue
Salt Lake City 5, Utah

Home: EMpire 4-2379
Office: DAVIS 8-9011
EXT: 2541

Academic Positions

1. Director, Bureau of Educational Research, Professor of Educational Administration, University of Utah, 4/59 to present.
2. Associate Professor, Education, and Research Consultant to Midwest Administration Center, University of Chicago, 9/57 - 4/59.
3. Professor, Education, Montana State University, Missoula, Montana, 9/55 - 9/57.
4. Research Associate (Psychology), Personnel Research Board, The Ohio State University, 6/51 - 9/55. Research on leadership and group behavior.
5. Visiting Professor, Education, New Paltz Teachers College, State University of New York, Summer Session, 1952.
6. Associate Professor, Educational Psychology, University of Tennessee, 6/49 - 6/51.
7. Acting Assistant Professor, Educational Psychology, Cornell University, Summer Sessions, 1947 and 1948.
8. Lecturer, Industrial Relations, New York State School of Industrial and Labor Relations, Cornell University, 2/48 - 5/49.
9. Lecturer, Educational Psychology, Cornell University, 2/48 - 6/49.
10. Lecturer, Psychology, Ithaca College, Ithaca, New York - 6/48.
11. Graduate Assistant, Bureau of Educational Research and Service, Cornell University, 9/47 - 6/48.
12. Graduate Assistant, Psychology, Columbia University, 9/31 - 6/32.

Other Positions

1. Associate Education Supervisor (Chief Psychologist), New York State Youth Commission, Albany, New York, 5/46 - 9/47. Directed research on the early identification and diagnosis of pupil maladjustment. Consultant to local community agencies on the organization and improvement of guidance services.
2. Psychologist (1st Lt to Major), U. S Army, 10/42 - 5/46.
 - A. Education Director and Chief Psychologist, Special Training Unit, Pine Camp, New York, 6/43 - 7/44. Organized and directed

education program for illiterate and "slow mental" soldiers.

- B. Clinical Psychologist, Halloran General Hospital, and later ASF Convalescent Hospital, Camp Upton, New York, 7/44 - 9/45.
- C. Other assignments: Personnel Consultant; Vocational and Educational Advisor.
- 3. School Psychologist, Westchester County Public Schools, N.Y., 9/37 - 10/42. Consultant to the following school systems.
 - A Briarcliff High School, Briarcliff Manor, N.Y., 9/37 - 10/42.
 - B. Bedford-Rippowan School, Bedford, N.Y., 9/38 - 10/42.
 - C. Pleasantville Public Schools, Pleasantville, N.Y., 2/39 - 10/42.
 - D. Chappaqua Public Schools, Chappaqua, N.Y., 9/39 - 10/42.
 - E. Ossining Public Schools, Ossining, N.Y., 9/39 - 10/42.
- 4. Psychologist, Remedial Reading Project, Teachers College, Columbia University, New York, N.Y., 1/34 - 5/37. Coordinated work of teachers, research workers, and psychologists in research on reading disabilities and reading readiness.

CONSULTANT SERVICES AND SPECIAL ASSIGNMENTS

- 1. Vice-President, Utah Educational Research Council, 1961.
- 2. Member of National Advisor Committee for the University Council for Educational Administration's project on "The Development of Criteria of Success for Elementary School Principals," 1957 to 1960.
- 3. Research Consultant to National Conference of Professors of Educational Administration, 9/54 - 8/57.
- 4. Book Review Editor, Autonomous Groups Bulletin, 1/53 - 6/57.
- 5. Project Director for research on the leadership behavior of school superintendents, conducted for the Ohio State School-Community Development Study, 5/54 - 9/55.
- 6. Consultant on Executive Training, Management Development Department, Pillsbury Mills, Inc., Minneapolis, Minnesota, 7/54 - 10/54.
- 7. Consultant on Executive Training, Veterans Administration, Nursing Service Division, 3/54 and 6/55.

EDUCATION

B.S., 1931, M.A., 1932, Columbia University.
Ph.D., 1949, Cornell University.

PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

Sigma Xi, Phi Kappa Phi, Phi Delta Kappa, American Educational Research Association, American Psychological Association, National Conference of

Educational Administration.

Listed in American Men of Science.

Certificated as School Psychologist, New York State Department of Education; as Psychologist, New York State Department of Mental Hygiene.

PERSONAL

Birthdate: September 27, 1911; Single (Widower).

REFERENCES

1. Dean Asahel D. Woodruff
College of Education
University of Utah
Salt Lake City, Utah
2. Dr. Roald F. Campbell, Director
Midwest Administration Center
University of Chicago
Chicago 37, Illinois
3. Dr. Carroll L. Shartle
Personnel Research Board
The Ohio State University
Columbus 10, Ohio

PUBLICATIONS

1. Halpin, A.W., "Ways of Knowing," chap. 1, 3-20 in Administrative Theory as a Guide to Action, ed. R.F. Campbell and J.M. Lippman. Chicago: Midwest Administration Center, University of Chicago, 1960.
2. ———, "The Unvoiced Message," Midway 1, No. 3. (1960) 76-93.
3. ———, "Muted Language," School Review, LXVIII, No. 1 (Spring, 1960) 85-104.
4. ———, Review: Vance Packard, "The Status-Seekers," Western Political Quarterly, XII, No. 3 (September, 1959) 894-895.
5. ———, "The Superintendent's Effectiveness as a Leader," Administrator's Notebook, VII, No. 2 (October, 1958). Reprinted in The Administrator (Published by The Association of School Administrators, Wisconsin Vol. IX, No. 2 (December, 1958) 2ff.
6. ———, Review of Gross, et al. "Explorations in Role Analysis: Studies of the School Superintendency Role" School Review, LXVI, No. 1 (Autumn, 1958) 367-371. A second review of this same book appears in Administrative Science Quarterly, 111, No. 4 (March, 1959).
7. ———, (ed.) Administrative Theory in Education. Chicago: Midwest Administration Center, University of Chicago, 1958. p. xiv-188.
8. ———, "The Development of Theory in Educational Administration," Chap. 1, 1-19, ibid.
9. ———, Review of Lombard, "Behavior in a Selling Group," Autonomous Groups Bulletin, XIII, 1 & 2 (Winter, 1957) 17-18.
10. ———, "A Paradigm for Research on Administrator Behavior," chap.v., 155-199, in Administrative Behavior in Education, ed. R.F. Campbell and R.T. Gregg. New York: Harpers, 1957.
11. Hood, P.D., Halpin, A.W., Hanitchak, J.J., Siegel, L., and Hemphill, J.K., Crew Member Agreement on RB-47 Crew Operating Procedure (Research Report AFPTRC-TN-57-64, ASTIA Document No. 126395). Lackland Air Force Base, Texas, May, 1957. p 49.
12. Halpin, A.W., Manual for the Leader Behavior Description Questionnaire. Columbus, Ohio: Bureau of Business Research, The Ohio State University, 1957, pp. 12.
13. Halpin, A.W. and Winer, B.J., "A Factorial Study of the Leader Behavior Descriptions," chap. 111, 39-51, in Leader Behavior: Its Description and Measurement, ed. R.M. Stogdill and A.E. Coons. Columbus, Ohio: Bureau of Business Research, The Ohio State University, 1957.
14. Halpin, A.W., "The Leader Behavior and Effectiveness of Aircraft Commanders," chap. iv, 52-64, ibid.

15. ———, "The Observed Leader Behavior and Ideal Leader Behavior of Aircraft Commanders and School Superintendents," chap. v, 65-68, ibid.
16. ———, "The Behavior of Leaders" Educational Leadership, XIV, 3 (December, 1956), 172-176 ff.
17. ———, The Leadership Behavior of School Superintendents. Columbus, Ohio: University Press, The Ohio State University, 1956, pp. 109; (Second edition published by the Midwest Administration Center, University of Chicago, 5835 Kimbark Ave., Chicago 37, Ill., 1959).
18. ———, Review of Roethlisberger, "Training for Human Relations," Autonomous Groups Bulletin, XI, 1 (Autumn, 1955), 9-11.
19. ———, "The Leader Behavior and Leadership Ideology of Educational Administrators and Aircraft Commanders," Harvard Educational Review, XXV, (1955), 18-32.
20. ———, "The Leadership Ideology of Aircraft Commanders," Journal of Applied Psychology, XXV, (1955), 82-84. (Re-issued by the Air Force Personnel and Training Research Center, San Antonio, Texas, December, 1955, as Research Report AFPTRC-TN-55-57.)
21. ———, Review of Brownrigg, "The Human Enterprise Process and Its Administration" Journal of Higher Education, XXVI, 2 (1955), 110-111.
22. ———, "The Leadership Behavior and Combat Performance of Aircraft Commanders," Journal of Abnormal and Social Psychology, XLIX (1954), 19-22. (Reprinted in The Study of Leadership, ed. C.G. Browne and Thomas S. Cohn. Danville, Ill: Interstate Printers, 1958, pp. 350-356.)
23. ———, Personal Adjustment in Business. ("Management Development Series," No. 1.) Minneapolis: Manpower Development, Pillsbury Mills, Inc., 1954, Pp. 37-48.
24. Halpin, A.W. and Hites, R.W., The Leadership Attitudes of Aircraft Commanders. Prepared for AFPTRC, Department of the Air Force, Columbus: Ohio State University Research Foundation Technical Report No. 15, February, 1954. pp.42.
25. Halpin, A.W., The Dimensions of Leadership. ("Management Manual: Series.") Minneapolis: Manpower Development Department, Pillsbury Mills, Inc., 1954, Pp. 37-48.
26. ———, Studies in Aircrew Composition, No. 3: The Combat Leader Behavior of B-29 Aircraft Commanders (TB-54-7). Washington D.C.: Human Factors Operations Research Laboratories, Air Research and Development Command, USAF, 1953, pp. 24.
27. ———, Review of Jahoda and Cook, "Security Measures and Freedom of Thought," Autonomous Groups Bulletin, VIII, 3 (1953) 25-27.
28. ———, Review of Nisbet, "The Quest for Community: A Study in the Ethics of Freedom and Order," Ibid., 20-23.

29. ———, "Current Conceptual Trends in Small Group Study: Social Psychology," Autonomous Groups Bulletin, VII, 2 and 3 (1952), 4-17.
30. ———, Review of Maas, "Adventure in Mental Health." Educational Research Bulletin, XXXI, 3 (1952) 82.
31. ———, Review of Harris, "The Group Approach to Leadership Testing." Autonomous Group Bulletin, VII, 2 and 3 (1952) 22-23.
32. ———, "New Developments in Social Psychology," Sociometry, XIV 43-46.
33. ———, "James Clerk Maxwell on the Dynamic and Statistical Modes of Thought about Man," Journal of Abnormal and Social Psychology, XLVI (1951) 257.
34. ———, Review of Jennings, "Leadership and Isolation." Autonomous Groups Bulletin, VI, 3 (1951) 20-21.
35. ———, "The Attendance Teacher as a Human Relations Worker," The Tennessee Teacher, XVIII, 10 (1950) 10-11 ff.
36. ———, "Human Relations in Education," University of Tennessee Record, LIII, 1 (1950) 67-78.
37. ———, Review of Leighton, "Human Relations in a Changing World." Autonomous Groups Bulletin, V, 3 and 4 (1950), 32-33.
38. ———, "Sorting Test Performance of Six Year Old Children: A Study of 'Abstract' and 'Concrete' Behavior." Unpublished Ph.D. thesis, Cornell University, 1949. Pp. 251.

Rio de Janeiro, 29,3, 1961.

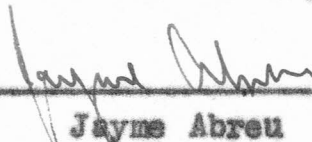
Sra. Coordenadora
da Divisão de
Aperfeiçoamento do Magistério do CBPE;

Em reuniões sucessivas, realizadas neste CBPE, no corrente mes, das quais participaram os Profs. Anísio Teixeira, Robert J. Havighurst, Darcy Ribeiro, Pericles Madureira de Pinho e o sinatário, aprovou-se a realização de um "Curso de Aperfeiçoamento em Serviço: Pesquisadores em Administração e Prática da Educação".

Esse curso, para o qual o INEP contará com a colaboração da Unesco, deverá ter começo em Março de 1962, no CRPE de São Paulo e para o mesmo foi aprovado o plano inicial que vai em anexo.

Como, nessa oportunidade, foi deliberado dever caber à Divisão de Aperfeiçoamento do Magistério do CBPE a seleção de estagiários para o dito curso estamos, para, seu governo, fornecendo as informações constantes deste documento.

Atenciosamente,



Jayme Abreu

Coordenador DEPE - CBPE

À
Profª Lúcia Marques Pinheiro
Coordenadora da Divisão de Aperfeiçoamento
do Magistério do CBPE