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BRAZIL

EXTERNAL ASSISTANCE

TO

EDUCATION DEVELOPMENT

A Survey By

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USAID/HRO

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EXTERNAL ASSISTANCE TO EDUCATION DEVELOPMENT IN BRAZIL

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Introduction

External assistance to education in Brazil is varied and complex. It takes many forms and ranges widely from a small donation of books to a comprehensive project with mutual obligations, involving millions of dollars. It may be direct support for the development and improvement of the actual educational system at one or more levels, or it may be indirect through the support of specific research in a particular science laboratory. It can also be a smaller specific training element of a large economic or social development project which can be considered as part of the overall educational effort. In such a variety and complexity of operations it becomes difficult to obtain a clear picture of the total external assistance to education development in Brazil. This problem is complicated by the fact that the data on external assistance is scattered throughout several government offices, and there are some forms of assistance provided by foreign educational and private voluntary institutions directly to local entities which are unknown even to the appropriate governmental offices.

However, because of the variety of types and the great volume of external assistance in the Brazilian education sector, better knowledge of these activities is necessary in order to coordinate them with GOB priorities and investments. Consequently, USAID contracted a Brazilian consultant to undertake a systematic study of this area. The Government of Brazil realizing the need for such information, is presently in the process of surveying all activities in this field in order to establish better coordination and control of them. This effort is being conducted jointly by the Secretariat-General of the Ministry of Education and Culture, the Institute of Applied Economic and Social Research (IPEA) and the Sub-Secretariat for International Economic and Technical Cooperation (SUBIN) of the Ministry of Planning and through the Technical Assistance Division (DAT) of the Ministry of Foreign Affairs. The completion of this survey, however, will take some time, due to the complexity of the subject.

Plan of Study

This paper was originally intended to present an in-depth of external assistance (other than USAID) to education in Brazil. For this purpose, a questionnaire was developed (attached) covering all foreseable forms of assistance in an effort to make it as widely applicable as possible.

A plan for conducting the survey was established consisting essentially of: (a) gathering all available information in USAID/HRO files and (b) completing and supplementing the data thus obtained through direct consultations with (1) the external assistance agencies, (2) the Brazilian Agencies coordinating or responsible for the assistance and (3) the executing or benefitted agencies or entities. This plan was designed to have sufficient flexibility to allow for variations in the kind of assistance and for opportunity and timing factors.

The consultation of USAID/HRO files began in mid September, 1969. Reports, printed matter and other papers dealing with the subject were examined to provide a lead for further investigation. This was followed by interviews with officials both in the Brazilian agencies concerned and in assistance organizations.

The following agencies and organizations were consulted, some of them more than once:

Brazilian agencies:

Ministry of Education and Culture

- General Secretariat
 - Directorate of Industrial Education
- Directorate of Secondary Education
- National Institute of Educational Studies (INEP)
- Coordinator for the Improvement of Higher Education Teaching Personnel (CAPES)

Ministry of Planning and General Coordination

- Institutte of Applied Economic and Social Research (IPEA)
- Sub-Secretariat for International Economic and Technical Cooperation (SUBIN)

Ministry of Foreign Affairs

- Technical Assistance Division (DAT)

Assistance agencies:

United Nations

- United Nations Development Programme (UNDP)
- United Nations Educational, Scientific and Cultural Organization (UNESCO)
- Food and Agriculture Organization (FAO)

Organization of the American States (OAS)

The Ford Foundation

United States Agency for International Development (USAID)

Diligent investigations were conducted. It soon became apparent, however, that the questionnaire previously developed was too ambitious and that it was not possible to obtain responses to all the questions. In the course of the interviews with the several agencies and organizations it was sensed that the information involved was often regarded as "delicate". In certain instances, despite the courtesy and politeness prevailing in the interviews there was a reluctance to provide all of the data.

Considering the foregoing facts, it was decided to omit the direct consultation with the representatives of countries providing bi-lateral assistance. Furthermore, since too much time was consumed in gathering the data contained in this paper, the originally planned visits to the benefitted institutions executing projects or receiving assistance was dropped, as per instructions from HRO officials. These visits, requiring extensive travel, would have exceeded the time allowed for this study.

This study, then, as it finally evolved does not provide a total, comprehensive picture of external assistance to education development in Brazil. It does indicate significant aspects of such assistance from 1965-1969 in areas directly affecting the country's educational system and comprising current activities, recently completed projects pending formalization. It is the only available compilation of such information and thus becomes, even in its more restricted form, a valuable reference source.

Assistance from Multi-lateral Organizations

The multi-lateral agencies providing assistance to education in Brazil which are identified in this study are related to either the United Nations of the Organization of the American States.

Most of the assistance programs carried out by United Nations agencies are financed on a non-reimbursable basis by the United Nations Development Program (UNDP) through either one of its two components, Technical Assistance (UNDP/TA) or the Special Fund (UNDP/SF). Both components can provide services of experts, equipment, and supplies. However, Technical Assistance is specially designed to advise, demonstrate, train and facilitate the exchange of technical information and skills.

The majority of TA resources is used with the services of experts who may be assigned for a minimum of a few weeks to a maximum of four years.

The Special Fund component provides more systematic and intensive assistance to projects for economic and social development than is possible from the resources and nature of the Technical Assistance group. The SF activities usually concentrate on relatively large projects with a duration of several years, involving, in many instances, millions of dollars of support. The assistance provided to Brazil under UNDP stems from a Basic Agreement signed in September 16, 1960 between Brazil and UNDP.

The Organization of the American States aid to education is coordinated by its Inter-American Cultural Council and is generally inter-American in nature, i.e., other countries are benefitted by it.

Also, multi-lateral assistance is provided on a reimbursable basis in the form of long term loans by the International Bank for Reconstruction and Development (IBRD), also known as the World Bank, and by the Inter-American Development Bank (IDB). In this paper both these organizations are placed respectively under the United Nations and under O.A.S.

Bi-lateral Assistance

Bi-lateral assistance to education in Brazil comes from private, non-profit organizations such as foundations, religious entities, voluntary agencies, etc., as well as from national governments, directly or through their specialized offices. Assistance consisting exclusively of scholarship or fellowship grants is not included, nor is financing from commercial organizations for purchase of commodities, with or without intervention of governments (such as the purchase of equipment for education in Europe, etc.).

In many cases, only the title of the project, the amount assigned to it and the benefitted entity were obtainable. In other instances, such as for governmental aid, neither the value of the contribution nor the details of the operation have been disclosed.

Ford Foundation Projects

The Ford Foundation assistance consists of grants released in quarterly installments as per specific agreements in which the benefitted party makes a commitment to give the necessary additional support to ensure a successful operation of the project. The great majority of the assistance is provided directly to an entity without going through an official coordinating agency, such as Ministry of Education and Culture, unless such an agency is directly involved in the project.

Rockefeller Foundation Projects

The Rockefeller Foundation assistance takes the form of grants, generally used in the United States, for equipment, supplies, scholarships and fellowships, and faculty visits to assisted entities. The information included in this survey refers to the Rockefeller Foundation Report of 1968. This assistance benefits exclusively higher education.

Federal Republic of Germany Assistance

The assistance provided to Brazil by the Government of Western Germany stems from a Basic Agreement for Technical Cooperation dated November 30, 1963. Under this agreement, several projects in the field of education have been undertaken, designated as "understandings" ("ajustes") or "sub-agreements", the values of which have not been disclosed by the information sources consulted.

Great-Britain Assistance

Most of the assistance provided by the British Government to education in Brazil takes the form of visiting professors and, in certain instances, includes the furnishing of commodities. Presently the assistance is provided under a Basic Agreement for Technical Cooperation dated February, 1968. However, prior to that date, assistance had been granted on terms of other agreements.

Assistance from Other Countries

Other countries have assisted education in Brazil on the basis of specific agreements or understandings, independently from a general or broader assistance project.

Conclusions

While this paper does not constitute a complete and exhaustive survey, it does provide a wealth of information and a broad panorama of foreign aid to education in Brazil. A total of 128 different projects in the form of grants or loans have been identified. The information gathered is contained in the attached tables, referred to as Annexes as listed in the Table of Contents. The analysis of these Annexes indicate, among other things, the following significant data:

Of the 128 identified projects, 32 have no indication of either external input or of local contribution. The remaining 96 projects (92 grants and 4 loans) represent a total external input of US\$75,276,772 for the period 1965 - 1969.

Of the 128 projects, the great majority apply to Higher Education, as the following distribution shows:

Higher Education	67%
Secondary Education	16%
Elementary Education	7%
Technical Education	3%
Non academic projects	7%

The total value of the external input of the 96 projects by educational level is similarly distributed:

Higher Education	74.4%
Secondary Education	22.6%
Elementary Education	1.5%
Technical Education	0.2%
Non academic projects	1.3%

The reported input of US\$75,276,772 does not include bi-lateral assistance from foreign governments. In addition, ten projects, mostly pending, and from multi-lateral agencies, have no indication of values. Thus, discounting these aspects, the percentages of contribution by the assistance agencies are the following, taking round values as a basis:

Organization of the	
American States	42.97
United Nations	34.6%
The Ford Foundation	22.29
The Rockefeller Foundation	. 3%

In these percentages, the loans of international banks have been computed, and the two international banks are placed either under the United Nations (IBRD) or the O.A.S. (IDB). This explains why O.A.S. comes up with such a high percentage: there are two operational loans amounting to \$ 28 million plus one completed loan of \$ 4 million all from the Inter-American Development Bank, which alone represent more than

40% of the total external input in Education in Brazil. Apart from this, the O.A.S. contribution represents actually only about 0.31% of the total external aid.

Of the total foreign input surveyed, 58.5% is in the form of loans, while 41.5% is in the form of grants. Probably the percentage for grants would be slightly higher if the values of the pending projects were determined and if the values of the bi-lateral assistance by foreign governments were disclosed.

Projects of Assistance to Education in Brazil Classified by Assistance Agencies

1 - United Mations Projects

a) Operational

1.1 - "ducational Level: Secondary and Higher

Iducational Area: Basic Sciences

Designation of Project: Strengthening of Basic Sciences Teaching and Research (BRA 34)

Foreign Executing Agency: UNTSCO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Federal University of Bahia, Salvador

Brazilian Coordinating Agency: Ministry of Education and Culture

Mode of assistance: Mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated June 1969

Duration of Project: 3 years as of June 1969

Objectives: Assist the strengthening of basic science teaching and research at the Federal University of Bahia through the development of its recently created Basic Science Center which consists of the Institutes of Physics, Chemistry, Mathematics, Biology and Earth Sciences. The activities include reform of curricula and teaching methods and establishment of post-graduate programs, as well as the organization of research programs for each Institute to be integrated with training activities. The Basic Science Center will also be assisted in the improvement and extension of secondary school science teaching in the State of Bahia.

Obligations of Assisting Agency: Provide a highly qualified team of international consultants to assist implementation of project; provide specialized equipment; grant followships

Obligations of Government of Brazil: Provide administrative support, facilities and installations at the Federal University of Bahia, and counterpart personnel; cover the local operating costs

Financing on Part of Assistance Agency:

This total includes local operating costs paid by the Government of Brazil in Cr\$ equivalent to US\$ 81,500).

Financing on Part of Brazil:

⁺ rate of exchange, US\$1 = Cr\$4.00.

¹⁰ local operating costs deposited at the "Banco Boa Vista S.A." UNDP account number 127,250.

Yearly disbursement schedule:

a) Assistance Agency

1968	US\$ 12,678 ⁺
1969	395,500
1970	351,200
1971	213,372
1972	33,850

b) Brazil

1968	Cr\$ 5,523,300	(US\$ 1,453,500)+
1969	1,037,600	(262,813),
	113,200	(28,300)
1970	1,224,400	(306,100)
	121,600	(30,400)
1971	1,026,000	(256,500)
	80,800	(20,200)
1972	244,748	(61,187)
	10,400	$(2,600)^{++}$

⁺ While the project only started in mid 1969, the foreign expenses made in 1968 referred to preliminary studies by foreign experts; on the Brazilian side, the 1968 contribution refers to installations made available at that time.

1.2 - Iducational Level: Higher

Educational Area: Hydrology

Dosignation of Project: Center for Applied Hydrology (BRA 27)

Foreign Executing Agency: UNESCO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Federal University of Rio Grande do Sul, Pôrto Alegre

Brazilian Coordinating Agoncy: Ministry of Education and Culture

Mode of Assistance: mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated early 1969

Duration of Project: 4 1/2 years as of 1969 (Preliminary studies began in June 1967)

Objectives: Assist in the establishment of a Center for Applied Hydrology at the Institute of Hydraulic Research of the Federal University of Rio Grando do Sul. The main function of the Center is to train specialists in applied hydrology at the graduate level and to provide sub:professional training in the collection and analysis of hydrological data and in hydrological observation. In addition the Center should complement the research program of the Institute for Hydraulic Research through pilot studies in river and coastal morphology, watershed hydrology and sedimentology, as well as flood forecasting activities in connection with the Upper Paraguay river basin project.

Obligations of the Assistance Agency: Provide a team of technicians, specialized equipment and training grants abroad.

Obligations on the Brazilian Side: Provide facilities, installations, administrative support, counterpart personnel and pay for the local operating costs.

⁺⁺ cash deposits to cover local operating costs.

Financing on part of the Assistance Agency:

Total:	US\$ 901,626 of which
in kind (equipment)	205,000
in personnel	538,400
in administration	32,000
overhead (UNESCO)	88,900
Special Fund direct costs	4,326
Training grants	33,000

(this total includes local operating costs paid in Cr\$ by the Government of Brazil, equivalent to US\$80,800).

Financing on Part of Brazil:

Total:	Cr\$5,487,841	(US\$1,959,943)+ or	f which:
in cash	226,240	(80,800)++	
in kind	1,243,000	(443,928)	
in personn	ol 1,861,401	(664,786)	
in adminis	t. 1,489,500	(531,964)	
in equipme	nt 667,700	(238,464)	

Exchange rate calculated at US\$1.00 = Cr\$2.80

Yearly disbursement schedule:

a)	Assistanco	Agonev
/	THE DIE O'MILO'S	1-5 7110.

1968	US\$ 87,986
1969	312,035
1970	247,790
1971	148,190
1972	72,190
1973	33,435

b) Brazil +		
1968	Cr\$ 2,651,813	(US\$947,076)++
1969	459,760	(164,200)
1970	502,790	(179,568)
1971	526,252	(187,947)
1972	598,021	(213,579)

91,504

Foreign Personnel Engaged in the Project:

- R. Berthelo: Project Manager, specialist in Hydrelogy and Hydraulic Resources; arrived in May 1968;
- P. Courdet: Technician, specialist in Ground Water, Hydrology and Hydrodinamics; arrived in Feb. 1969;
- G. Kalwass: Technician, specialist in Hydraulic Structures, arrived in March 1969;
- F. Sommolmann: Technician, specialist in Sedimentology and Geomorphology; arrived in June 1969;
- T. Jurela: Technician, specialist in Agricultural Hydrology; arrived in March and left in April 1969;

⁺⁺ Local operating costs deposited at the "Banco Boa Vista S.A." UNDP account number 127,250.

The totals for the Brazilian disbursement schedule do not check with the total financing on the Brazilian side, since the rate of exchange used was arbitrarily set at US\$1.00 = Cr\$2.80 due to lack of better information and since this rate was the one that approached closely the figures provided.

⁺⁺ These figures include the local operating costs under the responsibility of the Government of Brazil, amounting to the equivalent of US\$80,800.

H. Weinkauff: Technician, specialist in Agricultural Hydrology.

Brazilian Director of Project:

Otto Hanke: Professor, Institute of Hydraulic Research, Federal University of Rio Grande do Sul.

1.3 - Educational Level: Higher

Educational Area: Basic Sciences and Mechanical and Electrical Engineering

Designation of Project: Teaching of Technology (BRA 9)

Foreign Executing Agency: UNESCO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: University of Brasília

Brazilian Coordinating Agency: Ministry of Education and Culture

Mode of Assistance: Mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated Aug. 1966 as revised in Oct. 1967

Duration of Project: 5 years as of 1966 (preliminary studies started in 1962)

Objectives: Assist the University of Brasília in strengthening its Central Science Institutes for Mathematics, Physics and Chemistry in the teaching of those subjects and the fundamentals of Civil, Mechanical and Tlectronical Engineering at the University's Faculty of Technology. A survey is to be made of engineering teaching throughout Brazil in order to design model curricula for the various schools of engineering at the Faculty of Technology. The project also includes research elements. Later, the areas of Metalurgical, Mining and Chemical Engineering may be considered. The original Plan of Operations, dated August 2, 1966, was revised in Oct. 1967 in order to become more realistic in terms of financial resources, facilities and flow of students.

Obligations of the Assistance Agency: Provide a team of experts in Physics, Chemistry, Mechanical, Electronic and Telecommunications Engineering; provide specialized equipment and training grants for eight persons abroad.

Obligations on the Brazilian Side: Provide facilities, counterpart personnel, administrative support and pay for local operating costs.

Financing on Part of the Assistance Agency:

US\$ 1,463,811	of which:
480,000	
765,193	
30,218	
43,300	
145,100	
	765,193 30,218 43,30

(This total includes US\$109,100 for local operating costs paid by the Brazilian Government in Cr\$).

Financing on Part of Brazil:

Total:	NCr\$12,162,370	(US\$4,504,581) ⁺ of which
in cash	294,570	(109,100) ++
in kind	6,750,000	(2,500,000)
in personnel	3,426,300	(1,269,000)
in administration	n 1,691,500	(626,481)

- + Exchange rate US\$1.00 = Cr\$2.70 as of Oct. 1967.
- ++ Local operating costs deposited at "Banco da Boa Vista S.A." UNDP account number 127,250.

Yearly disbursement schedule:

a) Assistance Agency

US\$	9,476 ⁺ 45,211 ⁺ 14,974 ⁺
	45,211
	14,974
	28,970
	277,020
	589,470
	379,830
	118,860
	US\$

b) Brazil

1966	Cr\$ 750,000 (277,778)
1967	2,410,979 (892,777)
10	78,030 (28,900)
1968	2,485,900 (920,704)
	100,440 (37,200)
1969	2,997,760 (1,110,222)
	94,770 (35,130)
1970	3,223,800 (1,194,000
	21,330 (7,900)++

- + Expenses incurred in proliminary studies, under UNDP/TA funds.
- ++ Cash deposits to cover local operating costs.

1.4 - Educational Level: Higher

Educational Area: Sanitary Engineering

Designation of Project: Sanitary Engineering (BRA 14)

Foreign Executing Agency: WHO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Superintendency of Urbanization and Sanitation (SURSAN) of the State of Guanabara

Other Brazilian Agencies Involved: School of Engineering, State University of Guanabara

Brazilian Coordinating Agency: State Government of Guanabara

Mode of Assistance: Mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960, and Plan of Operations dated 1964

Duration of Project: 4 years as of 1965

Objectives: Assist the Institute of Sanitary Engineering, in operating as an integral part of the School of Engineering,

State University of Guanabara, offering undergraduate and graduate courses and in-service training in sanitary engineering as well as in providing technical assistance to and establishing sanitary standards for all agencies of the State of Guanabara. Similar assistance is also provided to other public and private agencies and organizations throughout Brazil through individual contracts. The project also foresees the installation of a Technical Information Center to select, translate and publish, in Portuguese, technical material in the subject.

Obligations of the Assistance Agency: Provide expert advisory services and limited equipment

Obligations of Brazil: Provide facilities, installations, counterpart personnel, administrative support and pay for the local operating costs

Financing on Part of the Assistant Agency:

Total:

US\$ 502,800

(including US\$12,500 as local operating costs paid in Cr\$ by the State of Guanabara).

Financing on part of Brazil:

Total: Cr\$ equivalent to US\$1,247,870

(including US\$12,500 as local operating costs paid in Cr\$ by the State of Guanabara, deposited at the "Banco Boa Vista S.A." UNDP account number 127,250).

1.5 - Educational Level: Elementary

Educational Area: Personnel Improvement

Designation of Project: Teacher Training and Primary Education Improvement.

Foreign Executing Agency: UNICHF assisted by UNESCO

Foreign Source of Funds: UNICEF and UNESCO

Brazilian Executing Agency: National Institute for Pedagogical Studies (INEP).

Other Brazilian Agencies Involved: Elementary Teacher Improvement Program (PAMP), Technical and Didactic Text Book Commission (COLTED), Operation School and Inter-ministerial Committee.

Brazilian Coordinating Agency: Ministry of Education and Culture

Mode of Assistance: Mutual obligations project

Instrument: MEC/UNICEF/UNESCO agreement dated Jan. 1970, as continuation of project started in 1962

Duration of Project: 4 years as of Jan. 1970

Objectives: Provide assistance to the Ministry of Education and Culture through INEP, in the training of supervisors and school administrators in the SUDAM areas (Acre, Amazonas, Pará, Maranhão, Mato Grosso, Goiás, Rondônia, Roraima and Amapá) and in the SUDENE region (Bahia and Alagoas). For the period 1970/1972, 750 elementary education supervisors, 410 normal school principals and teachers, and 200 educational technicians will be trained in 10-month courses; 950 elementary school principals and 300 elementary school members of several activities will be trained in 4-month courses. The project fore-

Yearly disbursement schedule:

a) Assistance Agency

1968	US\$ 12,678 ⁺
1969	395,500
1970	351,200
1971	213,372
1972	33,850

b) Brazil

1968	Cr\$ 5,523,300	(US\$ 1,453,500)+
1969	1,037,600	(262,813)
	113,200	$(28,300)^{++}$
1970	1,224,400	(306,100),
	121,600	(30,400)++
1971	1,026,000	(256,500)
	80,800	(20,200)++
1972	244,748	(61,187)
	10,400	$(2,600)^{++}$

⁺ Thile the project only started in mid 1969, the foreign expenses made in 1968 referred to preliminary studies by foreign experts; on the Brazilian side, the 1968 contribution refers to installations made available at that time.

1.2 - Iducational Level: Higher

Educational Area: Hydrology

Designation of Project: Center for Applied Hydrology (BRA 27)

Foreign Executing Agency: UNESCO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Federal University of Rio Grande do Sul, Pôrto Alegre

Brazilian Coordinating Agoncy: Ministry of Education and Culture

Mode of Assistance: mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated early 1969

Duration of Project: 4 1/2 years as of 1969 (Preliminary studies began in June 1967)

Objectives: Assist in the establishment of a Center for Applied Hydrology at the Institute of Hydraulic Research of the Federal University of Rio Grando do Sul. The main function of the Center is to train specialists in applied hydrology at the graduate level and to provide sub:professional training in the collection and analysis of hydrological data and in hydrological observation. In addition the Center should complement the research program of the Institute for Hydraulic Research through pilot studies in river and coastal morphology, watershed hydrology and sedimentology, as well as flood forecasting activities in connection with the Upper Paraguay river basin project.

Obligations of the Assistance Agency: Provide a team of technicians, specialized equipment and training grants abroad.

Obligations on the Brazilian Side: Provide facilities, installations, administrative support, counterpart personnel and pay for the local operating costs.

⁺⁺ cash deposits to cover local operating costs.

Financing on part of the Assistance Agency:

Total:	US\$ 901,626 of which
in kind (equipment)	205,000
in personnel	538,400
in administration	32,000
overhead (UNESCO)	88,900
Special Fund direct costs	4,326
Training grants	33,000

(this total includes local operating costs paid in Cr\$ by the Government of Brazil, equivalent to US\$80,800).

Financing on Part of Brazil:

Total:		Cr\$5	,487,841	(1	JS\$1,959,943) ⁺ of	which:
in	cash		226,240	(80,800))++	
in	kind	1	,243,000	(443,928))	
in	personnel	. 1	,861,401	(664,786))	
in	administ.	. 1	,489,500	(531,964))	
in	equipment		667,700		238,464)		°F.

⁺ Exchange rate calculated at US\$1.00 = Cr\$2.80

Yearly disbursement schedule:

a)	Assistance Agency

1968	US\$ 87,986
1969	312,035
1970	247,790
1971	148,190
1972	72,190
1973	33,435

b) Brazil +

10 100 F150 MOV		100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00
1968	Cr\$ 2,651,813	(US\$947,076) ⁺⁺
1969	459,760	(164,200)
1970	502,790	(179,568)
1971	526,252	(187,947)
1972	598,021	(213,579)
1973	91,504	(32,680)

^{*} The totals for the Brazilian disbursement schedule do not check with the total financing on the Brazilian side, since the rate of exchange used was arbitrarily set at US\$1.00 = Cr\$2.80 due to lack of better information and since this rate was the one that approached closely the figures provided.

Foreign Personnel Engaged in the Project:

- R. Berthelo: Project Manager, specialist in Hydrology and Hydraulic Resources; arrived in May 1968;
- P. Courdet: Technician, specialist in Ground Water, Hydrology and Hydrodinamics; arrived in Feb. 1969;
- G. Kalwass: Technician, specialist in Hydraulic Structures, arrived in March 1969;
- F. Sommolmann: Technician, specialist in Sedimentology and Geomorphology; arrived in June 1969;
- T. Jurela: Technician, specialist in Agricultural Hydrology; arrived in March and left in April 1969;

Local operating costs deposited at the "Banco Boa Vista S.A."
UNDP account number 127,250.

^{**} These figures include the local operating costs under the responsibility of the Government of Brazil, amounting to the equivalent of US\$80,800.

H. Weinkauff: Technician, specialist in Agricultural Hydrology.

Brazilian Director of Project:

Otto Hanke: Professor, Institute of Hydraulic Research, Federal University of Rio Grande do Sul.

1.3 - Educational Level: Higher

Educational Area: Basic Sciences and Mechanical and Electrical Engineering

Designation of Project: Teaching of Technology (BRA 9)

Foreign Executing Agency: UNESCO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: University of Brasília

Brazilian Coordinating Agency: Ministry of Education and Culture

Mode of Assistance: Mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated Aug. 1966 as revised in Oct. 1967

Duration of Project: 5 years as of 1966 (preliminary studies started in 1962)

Objectives: Assist the University of Brasilia in strengthening its Central Science Institutes for Mathematics, Physics and Chemistry in the teaching of these subjects and the fundamentals of Civil, Mechanical and Electronical Engineering at the University's Faculty of Technology. A survey is to be made of engineering teaching throughout Brazil in order to design model curricula for the various schools of engineering at the Faculty of Technology. The project also includes research elements. Later, the areas of Metalurgical, Mining and Chemical Engineering may be considered. The original Plan of Operations, dated August 2, 1966, was revised in Oct. 1967 in order to become more realistic in terms of financial resources, facilities and flow of students.

Obligations of the Assistance Agency: Provide a team of experts in Physics, Chemistry, Mechanical, Electronic and Telecommunications Engineering; provide specialized equipment and training grants for eight persons abroad.

Obligations on the Brazilian Side: Provide facilities, counterpart personnel, administrative support and pay for local operating costs.

Financing on Part of the Assistance Agency:

Total:	US\$ 1,463,811 of which:
in kind (equipment)	489,000
in personnel	765,193
in administration	30,218
in training grants	43,30●
overhead (UNESCO)	145,100

(This total includes US\$109,100 for local operating costs paid by the Brazilian Government in Cr\$).

Financing on Part of Brazil:

Total:		NCr\$12,162,370 294,570	(US\$4,504,581)	t of which	1
in	cash	294,570	(109,100)	++	
in	kind	6,750,000			
in	personnel	3,426,300	(1,269,000)	1	
in	administration	1,691,500	(626,481)		

- + Exchange rate US\$1.00 = Cr\$2.70 as of Oct. 1967.
- ++ Local operating costs deposited at "Banco da Boa Vista S.A." UNDP account number 127,250.

Yearly disbursement schedulo:

a) Assistance Agency

1962	US\$ 9	,476+
1964	45	,211.
1965	14	,974
1966		,970
1967	277	,020
1968		,470
1969	379	,830
1970	118	,860

b) Brazil

1966	Cr\$ 750,000 (277,778)
1967	2,410,979 (892,777)
1968	78, 030 (2,485,900 (28,900) ⁺⁺ 920,704)
1900	100,440 (37,200)++
1969	2,997,760	1,110,222
1970	94,770 (3,223,800 (35,100) 1,194,000
1910	21,330	7,900)++

- + Expenses incurred in proliminary studies, under UNDP/TA funds.
- ++ Cash deposits to cover local operating costs.

1.4 - Educational Level: Higher

Educational Area: Sanitary Engineering

Designation of Project: Sanitary Engineering (BRA 14)

Foreign Executing Agency: WHO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Superintendency of Urbanization and Sanitation (SURSAN) of the State of Guanabara

Other Brazilian Agencies Involved: School of Engineering, State University of Guanabara

Brazilian Coordinating Agency: State Government of Guanabara

Mode of Assistance: Mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960, and Plan of Operations dated 1964

Duration of Project: 4 years as of 1965

Objectives: Assist the Institute of Sanitary Engineering, in operating as an integral part of the School of Engineering,

State University of Guanabara, offering undergraduate and graduate courses and in-service training in sanitary engineering as well as in providing technical assistance to and establishing sanitary standards for all agencies of the State of Guanabara. Similar assistance is also provided to other public and private agencies and organizations throughout Brazil through individual contracts. The project also foresees the installation of a Technical Information Center to select, translate and publish, in Portuguese, technical material in the subject.

Obligations of the Assistance Agency: Provide expert advisory services and limited equipment

Obligations of Brazil: Provide facilities, installations, counterpart personnel, administrative support and pay for the local operating costs

Financing on Part of the Assistant Agency:

Total:

US\$ 502,800

(including US\$12,500 as local operating costs paid in Cr\$ by the State of Guanabara).

Financing on part of Brazil:

Total: Cr\$ equivalent to US\$1,247,870

(including US\$12,500 as local operating costs paid in Cr\$ by the State of Guanabara, deposited at the "Banco Boa Vista S.A." UNDP account number 127,250).

1.5 - Educational Lovel: Elementary

Educational Area: Personnel Improvement

Designation of Project: Teacher Training and Primary Education Improvement.

Foreign Executing Agency: UNICEF assisted by UNESCO

Foreign Source of Funds: UNICEF and UNESCO

Brazilian Executing Agency: National Institute for Pedagogical Studies (INEP).

Other Brazilian Agencies Involved: Elementary Teacher Improvement Program (PAMP), Technical and Didactic Text Book Commission (COLTED), Operation School and Inter-ministerial Committee.

Brazilian Coordinating Agency: Ministry of Education and Culture

Mode of Assistance: Mutual obligations project

Instrument: MEC/UNICEF/UNESCO agreement dated Jan. 1970, as continuation of project started in 1962

Duration of Project: 4 years as of Jan. 1970

Objectives: Provide assistance to the Ministry of Education and Culture through INEP, in the training of supervisors and school administrators in the SUDAM areas (Acre, Amazonas, Pará, Maranhão, Mato Grosso, Goiás, Rondônia, Roraima and Amapá) and in the SUDENE region (Bahia and Alagoas). For the period 1970/1972, 750 elementary education supervisors, 410 normal school principals and teachers, and 200 educational technicians will be trained in 10-month courses; 950 elementary school principals and 300 elementary school members of several activities will be trained in 4-month courses. The project fore-

sees also the installation of 5 teacher training centers and institutes of education as well as the improvement of 11 supervisory centers. Instructional materials will be distributed to some 4,650 elementary schools in those regions, all within the principles of the Brazilian Strategic Plan of Development.

Background Information: This project is the continuation of a program started in 1962. From 1963 to 1966, UNICEF approved resources totalling US\$652,200; for 1966 to mid 1969, UNICEF resources amounted to US\$1,728,200. During these periods, UNESCO participated in the program by providing the services of one or more advisers. From 1963 to 1968, within the funds above mentioned, UNICEF provided educational equipment for the installation of 13 training centers under INEP's Regional Centers for Educational Research (CRPE's) in the States of Goias, Mato Grosso, Bahia, Paraiba, S. Paulo, Minas Gerais, Rio Grande do Sul, Parana and Espírito Santo, and for 3 normal schools in Rio Grande do Sul conducting INEP programs; and covered the costs of 5,900 local training grants in these centers, including supervisors, planners, normal and elementary school supervisors, "normalists" and lay teachers. The PAMP teachers improvement program was revised to make it more efficient and realistic. The present project intends to extend the previous project to the Amazon region and to Alagoas while continuing it in Bahia.

Obligations of the Assistance Agencies:

- a) UNICEF provide funds for local training grants and provide elementary school instructional materials;
- b) <u>UNESCO</u> provide the assistance and advisory services of at least one expert.

Obligations of Brazil: Provide funds for new installations or improvement of existing installations; teaching and administrative personnel and local training grants.

Financing by the Assistance Agencies:

a) UNICEF:

Total: US\$1,182,000* of which: in kind (materials) 312,000 in training grants (local) 870,000

* - this total includes a balance of US\$115,000 of the previous project; the net new allocation thus amounts to US\$1,067,●00.

b) <u>UNESCO</u>:

Total: (approximately) US\$ 40,425*

* - estimated cost for the services of one expert for approximately five years.

(Note: In the past, UNESCO has provided the services of experts, with the following costs: 1966, US\$12,800; 1967, US\$22,000; 1968, US\$14,664; 1969, US\$23,100, totalling US\$72,564).

Financing by Brazil: (dollar equivalent in Cr\$)

Total: US\$3,157,000 of which: 1,316,000

in personnel and administration 578,000 in local training grants 1,263,000

1.6 - Educational Level: Elementary/Secondary

Educational Areas: Non academic

Designation of Project: Educational Planning

Foreign Executing Agency: UNESCO

Foreign Source of Funds: UNDP/TA

Brazilian Executing Agency: National Institute for Pedagogical Studies (INEP).

Other Brazilian Agencies Involved: Ministry of Planning and General Coordination's Institute of Human Resources; Getúlio Vargas Foundation.

Brazilian Coordinating Agency: Ministry of Education and Culture.

Mode of Assistance: Technical Advisory Services

Instrument: Basic Agreement dated Sept. 16, 1960.

Duration of Project: 5 years as of 1966

Objectives: Assist MEC in planning educational development at the various levels and in organizing programs for educational planners and administrative staff for several States. Advise in the Organization of an Institute of Human Resources at "Fundação Getúlio Vargas", in cooperation with the Ministry of Planning. Organize, at the Federal and State levels, units responsible for educational planning; reorganize educational administration at the Federal, State and Municipal levels.

Obligations of Assistance Agency: provide a team of technicians to conduct studies basic to educational planning.

Obligations of Brazil: Provide administrative support, counterpart personnel and pay for local operating costs.

Financing by Assistance Agency:

Total: (personnel)

US\$371,400*

* - This amount does not include the local operating costs paid in Cr\$ by the Government of Brazil, amounting to the equivalent of US\$55,700.

Financing by Brazil:

Total: Cr\$2,887,500 for facilities, counterpart personnel, administrative support and local operating costs.

b) Pending projects (as of January 1970)

1.7 - Educational Level: Higher

Educational Area: Agriculture and Livestock

Designation of Project: Agricultural Education and Research (BRA 33)

Foreign Executing Agency: FAO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Federal University of Santa Maria, Rio Grande do Sul.

Brazilian Coordinating Agency: Ministry of Education and Culture.

Mode of Assistance: Mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations to be signed.

Duration of Project: 4 years as of date of signature of Plan of operations.

Objectives: To assist the strengthening and full development of the Faculties of Agriculture and Veterinary Medicine of the Federal University of Santa Maria and thereby assist the University in promoting the development of agriculture and livestock in the western half of Rio Grande do Sul. The Project includes the revision of curricula in agricultural sciences and the increase of graduate agronomists and veterinarians by 50 to 60 percent in four years; the development of a research program for improved farm management and agricultural and livestock production; the establishment of experimental farms and training programs for agricultural extension personnel and teachers in vocational agricultural schools (secondary level).

Proposed Financing:

- a) From Assistance Agency: total of US\$1,729,000.
- b) From Brazil: Total of an equivalent to US\$4,871,000.

Present Stage of Project: Pending finalization of the Plan of Operations the signature of which is expected to occur early in February, 1970.

1.8 - Educational Level: Higher

Educational Area: Veterinary Medicine.

Designation of Project: Expansion and Development of the School of Veterinary Medicine, UFMC, Belo Horizonte.

Foreign Executing Agency: FAO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Federal University of Minas Gerais, School of Veterinary Medicine, Belo Horizonte.

Brazilian Coordinating Agency: Ministry of Education & Culture.

Mode of Assistance: Mutual obligations project.

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations to be signed.

Duration of Project: 5 years as of signature of Plan of Operations.

Objectives: To improve graduate level teaching and research; diversify the undergraduate curriculum through the establishment of two programs, one in veterinary medicine and the other in animal husbandry; promote the complete integration of the School of Veterinary Medicine into the Federal University of Minas Gerais campus; establish and extend veterinary services to the community through an Extension Center, a Central Diagnostic Laboratory and a Rural Ambulatory Clinic.

Proposed Financing:

- a) From the Assistance Agency: total of US\$3,081,000.
- b) From Brazil: total, an equivalent of US\$7,983,910.

Present Stage of Project: The proposal was submitted on February 4, 1969 for consideration; it was later removed from the priority list at the request of the Brazilian Government; its evaluation, thus, was postponed indefinitely.

1.9 - Educational Level: Higher

Educational Area: Training of Nutritionists.

Designation of Project: Center for Nutritionists Training.

Foreign Executing Agency: FAO

Foreign Source of Funds: Dutch Committee on the World Campaign on Munger.

Brazilian Executing Agency: Federal University of Pernambuco, Institute of Mutrition, Recife.

Erazilian Coordinating Agency: Ministry of Education and Culture.

Mode of Assistance: Mutual obligations project.

Instrument: greement.

Duration of Project: Not yet determined.

Objectives: To assist in the establishment of a Center for High Level
Training of Mutritionists at the Institute of Mutrition, Federal
University of Pernambuco.

Proposed Financing: Not yet determined; estimated to be US\$97,000 for each side, totalling US\$194,000.

Present Stage of Project: Proposal submitted to FAO was pending on finding a foreign financing agency; lately the Dutch Committee on the World Campaign on Hunger showed interest in the project. The proposal is presently under study by that Committee.

1.10 - Educational Level: Higher/Secondary.

Educational Area: Teaching of the Sciences.

Designation of Project: National Center for Research and Development of Science Teaching.

Foreign Executing Agency: UNESCO.

Foreign Source of Funds: UNDP/TA.

Brazilian Executing Agency: Brazilian Foundation for the Development of Teaching of Sciences (FUNBEC), formerly IBECC, in São Paulo.

Mode of Assistance: Technical Advisory Services.

Instrument: Basic Agreement, dated Sept. 16, 1960.

Duration of Project: Not yet determined.

Center for Research and Development of Science Teaching with the support of UNDP/SF. Such a Center would analyze materials proposed by science curricular reform groups; appraise and suggest reorganization of content of science courses; experiment and do research on new materials; design appropriate achievement tests, evaluate new methods and materials; up-grade teachers through in-service training and seminars; experiment with new media and techniques; collect and disseminate information on new science curricula; and stimulate the interest of youngsters for the sciences.

Obligations of Assistance Agency: Provide the services of a consultant to study the matter and prepare a project proposal for UNDP/SF.

Obligations of Brazil: Provide administrative support, counterpart personnel and pay for local operating costs.

Proposed Financing:

- a) from Assistance Agency: US\$11,500 for one adviser for six months;
- b) from Brazil: equivalent to US\$1,106.20 as local operating costs for the same period.

Present Stage of Project: Awaiting arrival of adviser to conduct studies (as of November 1969). The proposal for this project is the result of the recommendations made by a UNESCO mission that visited Brazil in April-May 1968.

1.11- Educational Level: Secondary

Educational Area: Ceneral and Vocational.

Designation of Project: Expansion of Secondary and Vocational Education.

Foreign Executing Agency: UNESCO

Foreign Source of Funds: IBRD

Brazilian Executing Agency: Ministry of Education and Culture

Other Brazilian Agencies Involved: Secretariats of Education of the States of Pará, Sergipe and Goiás and of the Federal District (Brasília), and Directorates of Secondary, Industrial and Agricultural Education, MEC.

Mode of Assistance: Loan in a mutual obligations project.

Instrument: Agreement

Duration of Project:

Objectives: Construction of 40 comprehensive secondary schools, remodeling and adaptating 10 existing secondary schools, construction and/or remodeling 6 Industrial Technical (Vocational) Schools and of 8 Agricultural Technical (Vocational) Schools and construction of 2 Teacher Training Centers with post-technical specialization courses, all distributed through the States of Pará, Sergipe and Goiás and the Federal District.

Proposed Financing:

- a) World Bank loan amounting to a total of US\$12,000,000.
- b) Brazilian counterpart funds amounting to a total equivalent to US\$18,000,000.

Present Stage of Project: Under study and negotiation by a special committee appointed by the Ministry of Education and by UNESCO advisers.

1.12- Educational Level: Secondary

Educational Area: Vocational

Designation of Project: National Center for Vocational and Technical Education (CEMAFOR).

Foreign Executing Agency: IIO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Directorate of Industrial Education, Ministry of Education and Culture.

Brazilian Coordinating Agency: Ministry of Education and Culture.

Other Brazilian Agencies Involved: SINAI and SENAC of São Paulo.

Mode of Assistance: Mutual obligations project.

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations to be signed.

Duration of Project: 4 years as of signature of Plan of Operations.

Objectives: To create and develop a National Center for Vocational and Technical Education (CENAFOR) aiming at the improvement and expansion of the system of schooling and training of personnel required by the technical development of Brazil.

Proposed Financing:

- a) from the Assistance Agency: total of US01,427,000.
- b) from Brazil: total counterpart funds equivalent to US\$4,186,000

Present Stage of Project: Awaiting UNDP approval expected to occur in Jan. 1970, when the Plan of Operations should be signed.

1.13- Educational Level: Secondary

Educational Area: Vocational-Agriculture

Designation of Project: Expansion and Rehabilitation of Technical (Vocational) Agricultural Schools.

Foreign Executing Agency: FAO/UNESCO

Foreign Source of Funds: IBRD and FAO Investment Center.

Brazilian Executing Agency: Not yet determined.

Brazilian Coordinating Agency: Ministry of Education and Culture.

Mode of Assistance: Loan and mutual obligations project.

Instrument: Agreement.

Duration of Project: Not yet determined.

Objectives: To rehabilitate and expand 8 Technical (Vocational) Agricultural Schools in the Northeast, including secondary level teaching of Home Economics.

Proposed Financing: Not yet determined.

Present Stage of Project: Initial phases of studies.

1.14- Educational Level: Non academic.

Educational Area: Personnel Improvement.

Designation of Project: Human Resources Development.

Foreign Executing Agency: Not yet determined.

Foreign Source of Funds: UMDP (TA or SF).

Brazilian Executing Agency: IPEA, through the National Center for Human Resources (CNRH).

Brazilian Coordinating Agency: Ministry of Planning and General Coordination.

Mode of Assistance: Technical advisory services.

Instrument: Basic Agreement dated Sept. 16, 1960.

Duration of project: 5 years.

Objectives: To assist CNRH in training and up-grading qualified personnel involved in human resources development; carry out studies and research to improve information and methods necessary for human resources planning activities as well as to undertake some specific research projects for an analysis of the most relevant factors in the development of human resources in Brazil. A mission of some twenty five experts would be required.

Proposed financing: Not yet determined.

Present stage of Project: Request submitted on March 11, 1969 and presently under consideration.

1.15 - Educational Level: Higher

Educational Area: Non academic

Designation of Project: Planning of Technical Training and Teaching.

Foreign Executing Agency: UNESCO

Foreign Source of Funds: UMDP (TA or SF).

Erazilian Executing Agency: IPEA, through the National Center for Human Resources (CNRH).

Brazilian Coordinating Agency: Ministry of Planning and General Coordination.

Mode of Assistance: Technical advisory services.

Instrument: Basic Agreement dated Sept. 16, 1960.

Duration of Project: Not yet determined.

Objectives: To assist in the planning of technical training and teaching.

Proposed Financing: Not yet determined.

Present Stage of Project: Proposal submitted and under consideration.

1.16- Educational Level: Technical

Educational Area: Non academic

Designation of Project: Telecommunications Training Center

Foreign Executing Agency: ITU (International Telecommunications Union)

Foreign Source of Funds: UMDP/TA

Brazilian Executing Agency: CONTEL (National Commission on Telecommunications)

Brazilian Coordinating Agency: Ministry of Communications.

Mode of Assistance: Technical advisory services

Instrument: Basic Agreement dated Sept. 16, 1960

Duration of Project: 5 years

Objectives: To improve and expand training of personnel at higher and middle technical level for telecommunications in Brazil.

Proposed Financing:

- a) from Assistance Agency: US\$582,000
- b) from Brazil: equivalent to US\$323,000

Present Stage of Project: Proposal submitted initially in Sept. 1965 and revised in May 26, 1966; presently under evaluation. Appraisal mey be negative.

c) Recently completed projects

1.17- Educational Level: Higher

Educational Area: Forestry Engineering

Designation of Project: National Forestry School (BRA 4).

Foreign Executing Agency: PAO

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Federal University of Paraná

Brazilian Coordinating Agencies: Ministry of Agriculture and Ministry of Education and Culture

Mode of Assistance: Mutual obligations project

Instrument: Basic Agreement dated Sept. 16, 1960 and Plan of Operations dated Dec. 29, 1961, modified in Jan. 25, 1967

Duration of Project: 5 1/2 years

Objectives: To assist Brazil in instituting a National Forestry School at the university level to train forestry engineers and to create a forestry research organization, composed of the Forest Research Stations in Viçosa (Minas Cerais), Santarém/Curuá (Pará) and Rio Negro (Paraná).

Obligations of Assistance Agency: Provide a team of forestry technicians combining the functions of teaching, research, and consultation for the duration of the project, as well as short term consultants for specific jobs; provide training grants abroad and furnish laboratory, research and teaching equipment.

Obligations of Brazil: Maintain the School of Forestry and the research stations; provide counterpart personnel, facilities, installations and administrative support; pay for the local operating costs.

Financing on Part of Assistance Agency:

Total:	US\$1,474,000 of which
in kind (equipment)	194,000
in personnel.	1,087,400
in administration	23,000
in training grants	35,000
direct costs (Special Fund)	2,800
overhead (FAO)	131,800

(this total includes the equivalent to US\$163,100 paid in Cr\$ by the Brazilian side for local operating costs, deposited at the "Banco Boa Vista S.A." UNDP/SF account number 127,270).

Financing of Brazil:

Total		Cr\$3,516,456	(US\$1,613,053)* being:
in	cash	355,558	(163,100)**
in	kind (equip/sup)	440,930	(202,261)
	personnel	1,123,337	(515,292)
in	administration	177,999	(54 ,12 8)
in	facilities	1.478.652	(678,272)

- * Rate of exchange calculated at US\$1.00 = Cr\$2.18;
- ** Local operating costs of which the Ministry of Education paid US\$139,000 and the Ministry of Agriculture US\$24,100.

Yearly disbursement schedule:

a) Assistance Agency:

1969 not available

The state of the s		
1962	US\$	81,280
1963		200,910
1964		247,824
1965		259,672
1966		380,200
1967		304,114
1968 not available		

. 1	-	
b)	Bra	zil:

1962	Cr\$ 28,159	(US\$ 61,216)	
	7,590	(16,500)*	
1963	48,927 1 9,4 <i>7</i> 3	(66,207) (26,350)*	
1964	105,346	(78,970)	
	112,088	(31,550)*	
1965	1,617,920 33,525	(887,991) (18,400)*	
1966	670,268	(310,928)	
	87,000	(40,000)*	
1967	684,278	(314,466)	
1968 not	65,933 available	(30,300)*	

1969 not available

* - Local operating costs.

(Note - Rates of exchange: 1962, 1x. 460; 1963, 1x. 739; 1964, 1x1. 334; 1965, 1x1. 822; 1966, 1x2. 175; 1967, 1x2. 176).

Development of Project: As per the Plan of Operations dated Dec. 29, 1961, the National School of Forestry was installed in Viçosa, Minas Gerais, as part of the Rural University of Minas Gerais; it was later decided that the School should be in a Federal University (at that time Viçosa was a State entity). By Law (decree 52,828 of Nov. 14, 1963 and Law 4,946 of April 6, 1966) the School was transferred to the Federal University of Parana, in Curitiba. Ministry of Education, through that University, became responsible for the School of Forestry and the Research Station in Rio Megro (Paraná), while the Ministry of Agriculture transferred this Station to the University. The Forestry Research Organization, under the Ministry of Agriculture, kept the Research Stations in Viçosa and Santarem/Curuá. FAO provided assistance to the School and the Rio Megro Station as well as to the Forestry Research The project was placed under the coordination of a Organization. special committee with representatives of the Ministry of Foreign Affairs, the Director of the School of Forestry, members of the Forestry Research Organization, the Federal Forestry Council, the National Institute of Pine, the National Research Institute and FAO.

In spite of some difficulties, the project was considered successful. By March 1969, well over 100 forestry engineers had been graduated from the National Forestry School. Presently it has an output of 50 graduates per year. The School also provides advisory services to various forest industries.

The project ended in September 1969.

1.18- Educational Level: Elementary

Educational Area: Adult Literacy and Continuing Education

Designation of Project: Adult Education (BRA 68/16)

Foreign Executing Agency: UNESCO

Foreign Source of Funds: UNDP/TA

Brazilian Executing Agency: MOBRAL

Brazilian Coordinating Agency: Ministry of Education and Culture,
Mational Department of Education

Mode of Assistance: Technical advisory services

Instrument: Basic Agreement dated Sept. 16, 1960

Duration of Project: 12 months as of January 1969

Objectives: Provide MOBRAL advisory services in the organization and implementation of a National Functional Literacy and Continuing Adult Education Plan.

Financing:

- a) from Assistance Agency: US\$23,100 (cost for one technician during one year);
- b) from Brazil: US\$2,887.50 (local operating costs deposited at the "Banco Boa Vista S.A." UNDP account number 127,250).

Foreign Adviser: E. Field Feldschuk, engineer, errived in Jan. 15, 1969.

1.19- Educational Level: Elementary/Secondary

Educational Area: Vocational Training for Civil Construction

Designation of Project: Manpower Training for Civil Construction

Foreign Executing Agency: ILO

Foreign Source of Funds: UNDP/TA

Brazilian Executing Agency: National Manpower Department

Brazilian Coordinating Agency: Ministry of Labor

Other Brazilian Organizations Involved: SENAI (National Industrial Apprenticeship Service).

Mode of Assistance: Technical advisory services

Instrument: Basic Agreement dated Sept. 16, 1960

Duration of Project: Six months

Objectives: Advise on the development of national and regional programs for manpower vocational training in civil construction.

Financing:

- a) from Assistance Agency: US\$10,998 (cost of technician for the period assigned);
- b) from Brazil: US\$1.375 (local operating costs deposited in Cr\$ at the "Banco Boa Vista S.A." UNDP account number 127,250).

Foreign Adviser: Jorge Calup, arrived June 9, 1968; left March 1, 1969.

1.20- Educational Level: Higher

Educational Area: Non academic

Designation of Project: Export Marketing Training (BRA 40)

Foreign Executing Agency: UNCTAD/GATT

Foreign Source of Funds: UNDP/SF

Brazilian Executing Agency: Ministry of Foreign Affairs

Mode of Assistance: Training grants

Instrument: Basic Agreement dated Sept. 16, 1960

Duration of Project: five months during 1968

Objectives: To assist the Covernment of Brazil in training a group of high level civil servants in modern export marketing techniques, including management and promotional aspects.

Financing:

- a) from /ssistance Agency: US\$94,700 in training grants;
- b) from Brazil: US\$60,000

Development of Project: Participants attended a six-month training program, as of June 1968, organized by the International Center for Advanced Technical and Vocational Training in Turin, Italy, in association with the International Trade Center UNCTAD/GATT. The program consisted of course sessions at the Center followed by visits to several European countries. The program is to be followed by a seminar organized by the Brazilian Ministry of Foreign Affairs with the participation of the trainees and other Covernment officials and business executives concerned with export trade.

2 - Organization of American States Projects

a) Operational projects

2.1 - Educational Level: Higher

Educational Area: Non academic

Designation of Project: Expansion of Advanced Education

Foreign Executing Agency: None

Foreign Source of Funds: IDE/Fund for Special Operations (Contract 158/SF-BR)

Brazilian Executing Agency: Special Commission MEC

Brazilian Coordinating Agency: Ministry of Education and Culture

Other Brazilian Agencies Involved: Universities

Mode of Assistance: Long term loan

Instrument: Contract dated Nov. 16, 1967

Objectives: To help finance a program to expand education in technology and in basic and agricultural sciences in the following nine universities: Federal Universities of Rio de Janeiro, Bahia, Brasilia, Minas Gerais, Viçosa, Ceará and Pernambuco; State University of São Paulo and the Pontificial Catholic University of Rio de Janeiro. The loan proceeds will be used to finance construction costs of university libraries, laboratories, classrooms and lecture halls, and the purchase of laboratory equipment and materials for training and research in technology and in the basic and agricultural sciences. Part of the loan (US\$535,000) may be used to finance technical assistance services to the Universities of Brasilia, Ceará, Pernambuco and Bahia. The total cost of the program is US\$45.4 million, of which 55% will be financed by the IBD while the remaining 45% will be financed by the Covernment of Brazil through the Universities.

Financing:

a) From IDB

Total: US\$25,000,000 of which US\$20,000,000 in dollars and US\$5,000,000 in Cr\$, to be disbursed in yearly installments as follows:

1968 10,507,000 1969 9,873,000 1970 4,620,000

term of loan: 25 years; yearly interest: 2 1/4 %

b) From Brazil:

Total, in Cr\$ equivalent to US\$20,400,000 to be disbursed in yearly installments as follows:

1968 8,577,000 1969 7,878,000 1970 3,945,000

Distribution of financing (IDB only):

Fed. Univ. of Rio de Janeiro 10,580,000 Univ. of Brasilia 1,605,000 Fed. Univ. of Minas Cerais 955,000 Fed. Univ. of Ceará 955,000 Fed. Univ. of Dahia 2,495,000 Fed. Univ. of Pernambuco 560,000 6,460,000 State Univ. of S. Paulo Federal Univ. of Viçosa 955,000 Catholic Univ. of Rio de Janeiro 435,000

2.2 - Educational Level: Secondary

Educational Area: Vocational

Designation of Project: Re-equipment of Technical Schools

Foreign Executing Agency: None

Foreign Source of Funds: IDB/Fund for Special Operations (Contract 145/SF-BR)

Brazilian Executing Agency: Directorate of Industrial Education, MEC

Brazilian Coordinating Agency: Ministry of Education and Culture

Mode of Assistance: Long term loan

Instrument: Contract, dated May 12, 1967

Objectives: To help finance a program to improve and expand technical and industrial training through expansion and modernization of 14 Technical Schools (9 federal, 4 state and 1 private) and 2 centers for training Technical School teachers. The areas to be improved include machine and automotive mechanics, electricity, industrial chemistry, construction and road building, metallurgy, mining, ceramics, mineralogy and textiles. A part of the loan (up to US\$140,000) may be used for technical assistance.

Financing:

a) from IDB

Total: US\$3,000,000 of which US\$2,000,000 in dollars and US\$1,000,000 in Cr\$ to be disbursed in yearly installments as follows:

1968 300,000 1969 1,100,000 1970 1,600,000

term of loan: 25 years yearly interest: 2 1/4 %

b) from Brazil: (*)

Total, in Cr\$ equivalent to US\$1,650,000 to be disbursed in yearly installments as follows:

1969 800,000 1970 850,000

(*) - Estimated by IPEA/CNRH.

2.3 - Educational Level: Elementary/Secondary

Educational Area: Training in Audio-Visual Aids

Designation of Project: Audio-Visual Aids for Teachers and Students

Foreign Source of Funds: O.A.S.

Brazilian Executing Agency: National Institute for Pedagogical Studies, INEP

Brazilian Coordinating Agency: Ministry of Education and Culture

Mode of Assistance: Mutual obligations project

Instrument: Agreement dated early 1969

Objectives: To conduct an Audio-Visual Training course (10 month duration) for Latin-American teachers. The course is to start on Feb. 16, 1970 and to end in Dec. 19, 1970, simultaneously with a course in School Administration (see item 2.4). Twenty teachers from several Latin-American countries, plus five from Brazil will attend the course.

Obligations from O.A.S.: Provide teaching materials and equipment plus three foreign teachers and pay for the training grants of 20 Latin-American teachers.

Obligations from Brazil: Provide teaching and administrative personnel, installations, administrative support and pay for the training grants of 5 Brazilian teachers.

Financing:

a) from O. A. S.: total US\$124,542;

b) from Brazil: total Cr\$287,000 (US\$65,080).

Foreign Teachers (arrived as of Feb. 5, 1970):

Prof. Herman Truboz Prof. Maria Zilches

2.4 - Educational Level: Elementary/Secondary

Educational Area: Administration

Designation of Project: Training in School Administration

Foreign Source of Funds: O.A.S.

Brazilian Executing Agency: National Institute for Pedagogical Studies,

Brazilian Coordinating Agency: Ninistry of Education and Culture

Mode of Assistance: Mutual Obligations Project

Instrument: Agreement dated early 1969

Objectives: To conduct a Training Course (10-month duration) on School Administration for Latin-American teachers. The course is scheduled to start on Teb. 16, 1970 and to end on Dec. 19, 1970, simultaneously with the Audio-Visual course (see item 2.3). Twenty teachers from several Latin-American countries plus 5 from Brazil will attend the course.

Obligations from O.A.S.: Provide teaching materials and three foreign teachers; in addition, pay for the training grants of 20 Latin-American teachers.

Obligations from Erazil: Provide teaching and administrative personnel, installations, administrative support and pay for the training grants of 5 Brazilian teachers.

Financing:

- a) from 0. A. S.: total US\$176,757;
- b) from Brazil: total of Cr\$355,000 (US\$80,450).

Foreign teachers (arrived as of Feb. 5, 1970):

Prof. Arnould Spimner.

2.5 - Educational Level: Secondary

Educational Area: Textiles

Designation of Project: Training Skilled Workers for Textile Industry

Foreign Source of Funds: O.A.S.

Brazilian Executing Agency: Labor University of Minas Gerais (UTRAMIC - Universidade do Trabalho de Minas Gerais).

Brazilian Coordinating Agency: Ministry of Education and Culture through the Directorate of Industrial Education

Other Brazilian Agencies Involved: SEVAI/MC (Minas Gerais National Service for Industrial Apprenticeship) and Textile Labor Union of Minas Gerais.

Mode of Assistance: Mutual obligations project

Instrument: Agreement dated early 1969

Duration of project: 11 months

Objectives: Experimental accelerated training of supervisors for the textile industry; determine adequate measures for professional guidance; work out norms and criteria for the organization of accelerated manpower training; provide technical assistance in these fields for two other countries. The training course has 25 students, of which 14 are Brazilians and 11 from other Latin American countries. Course started on Jan. 19, 1970 and will end on Dec. 1970.

Financing:

2.6 - Educational Level: Non academic

Designation of project: Advise on School Construction

Foreign Assistance Agency: Latin-American Regional Center for School Construction - CONESCAL - under O. A. S.

Brazilian Coordinating Agency: Ministry of Education and Culture through the National Institute for Pedagogical Studies, INEP.

Mode of Assistance: Technical cooperation

Instrument: Mutual understanding

Objectives: Exchange of information and techniques regarding school construction, including eventual observation trips paid by interested governments and with no financial committments or obligations; understanding effective as of Feb. 28, 1968 for indefinite length of time.

b) Pending projects

(approved during the 5th. Meeting of the Inter-American Cultural Council, held in Maracay, Venezuela, on Feb. 22/25, 1968; no indication of executing agencies, objectives, committments nor financial resources).

2.7 - Educational Level: Higher

Educational Area: Training of Secondary School Teachers

Designation of Project: Inter-American School of Education

Erazilian Executing Agency (proposed): Federal University of Rio Grande do Sul.

2.8 - Educational Level: Secondary

Educational Area: Industrial Arts Teachers

Designation of Project: Training Industrial Arts Teachers for Junior High Schools ("Cinasios").

2.9 - Educational Level: Secondary

Educational Area: Manpower Training

Designation of Project: Accelerated Manpower Training Program

Mode of Assistance: Technical Advisory Services

2.10- Educational Level: Secondary

Educational Area: Ceramics

Designation of Project: Training of Specialized Ceramists.

2.11- Educational Level: Secondary

Educational Area: Hides and Leather

Project Designation: Training Technicians for the Hides and Leather Industry.

2.12- Educational Level: Elementary

Educational Area: Teaching in the First Grade

Designation of Project: Improvement of 1st. Grade Teaching.

c) Recently completed projects

2.13- Educational Level: Higher

Educational Area: Basic Sciences and Technology

Designation of Project: Improvement of Higher Education Teaching Personnel.

Foreign Source of Funds: IDE/Fund for Special Operations.

Brazilian Executing Agency: National Coordination for Advanced Training of University Level Personnel, CAPES.

Brazilian Coordinating Agency: Ministry of Education and Culture and National Bank for Economic Development, BNDE.

Mode of Assistance: Long term loan (20 years).

Instrument: Contract dated 1964

Objectives: Strengthening the equipment of 73 National Centers for

Improvement and Post-Graduate Studies in Basic Sciences and Applied Technology, comprizing the areas of Physics, Biology, Agronomy and Veterinary, Chemistry, Applied Technology, Geo-Sciences, Mathematics and Bibliography. The project started in 1964 for two years; it was extended in Dec. 67 to Dec. 69 and later to June 69. Closed in Dec. 69.

Finencing:

from IDB, total of US\$4,000,000 of which 579,911.42 in Cr\$ and 10,000 for IDB inspection costs, to be refunded in monthly installments as of Jan. 1, 1966 until Jan. 3, 1985.

3 - The Ford Foundation Projects

a) Operational projects

3.1 - Educational Level: Higher

Educational Area: Teacher Training

Designation of Project: Training for Junior High School ("Ginásios")
Teachers.

Coordinating and Executing Agencies: Pontifical Catholic University of Rio Crande do Sul - Faculty of Philosophy.

Objectives: Development of a Regional Teacher Training Program in Rio Grande do Sul.

Date and Duration of Project: Approved in June 1967 for one year; extended in May 1968 for two years.

Financing: In June 1967

US\$107,000

In May 1968

393,500

Total

US\$500,500

3.2 - Educational Level: Non academic

Educational Area: Testing

Designation of Project: Testing for University Admission

Coordinating and Executing Agency: Carlos Chagas Foundation in S. Paulo.

Objectives: Improvement of University Admission Examinations.

Date and Duration of Project: Approved in July 1966 for three years; extended in July 1969 for one year.

Financing: In July 1966

n22155'000

In July 1969

130,000

Total

US\$252,000

3.3 - Educational Level: Higher

Educational Area: Non academic

Designation of Project: Educational Testing for Secondary Schools

Coordinating and Executing Agency: Getúlio Vargas Foundation • The Institute for Professional Selection and Orientation (ISOP), Rio de Janeiro.

Objectives: Expansion of training and research activities in educational testing.

Date and Duration of Project: Approved in November 1966 for two years; extended in August 1969 for two years.

Financing: in Movember 1966

in August 1969

181,000 US\$460,000

US\$279,000

Total

3.4 - Educational Level: Higher

Educational Area: Linguistics

Designation of Project: Training Linguistics and Language Teachers

Coordinating and Executing Agencies: Yázigi Institute - Center of Applied Linguistics, Rio de Janeiro

Objectives: Administration of summer institutes for professors of linguistics and language.

Date and Duration of Project: Approved in June 1967 for two years.

Financing: US\$46,200

Remarks: Project classified as "FAP": Foundation Administered Project.

3.5 - Educational Level: Higher

Educational Area: Linguistics

Designation of Project: Secondary School Language Teacher Training

Coordinating and Executing Agencies: Federal University of Bahia.

Objectives: Establishment of a regional training program for secondary school language teachers in Bahia.

Date and Duration of Project: Approved in July 1967 for two years.

Financing: US\$38,000.

3.6 - Educational Level: Higher

Educational Area: Linguistics

Designation of Project: Secondary School Language Teacher Training

Coordinating and Executing Agencies: Pontificial Catholic University of Rio Grande do Sul - Faculty of Philosophy.

Objectives: Establishment of a regional training program for secondary school language teachers in Rio Grande do Sul.

Date and Duration of Project: Approved in June 1967 for 2 years.

Financing: US\$28,500.

3.7 - Educational Level: Higher

Educational Area: Linguistics

Designation of Project: Craduate Study Center in Linguistics.

Coordinating and Executing Agencies: Federal University of Rio de Janeiro - National Museum, Rio de Janeiro.

Objectives: Establishment of a Center for graduate studies in linguistics.

Date and Duration of Project: Approved in June 1967 for two years; extended in September 1969 for two years.

Financing: in June 1967

in Sept. 1969

US\$163,600 245,000

Total

US\$408,600

3.8 - Educational Level: Higher

Educational Area: Economics

Designation of Project: Research and Teaching in Economics.

Coordinating and Executing Agencies: State University of São Paulo - Institute of Economic Research, São Paulo.

Objectives: Development of a graduate program in economics.

Date and Duration of Project: Approved in October 1964, for five years; extended in September 1969 for two years.

Financing: in October 1964

US\$433,000

in September 1969

285,000

total

US\$718,000

3.9 - Educational Level: Higher

Educational Area: Economics.

Designation of Project: Improvement of Economics in the Northeast of Brazil.

Coordinating and Executing Agencies: Federal University of Ceará.

Objectives: Developing the Center for the Improvement of Economics in the Northeast and strengthening economics teaching and research in that area.

Date and Duration of Project: Approved in July 1964 for five years and extended through July 1971.

Financing: US\$330,000.

3.10- Educational Level: Higher

Educational Area: Economics

Designation of Project: Economic Research in Minas Gerais.

Coordinating and Executing Agencies: Federal University of Minas
Gerais - Center for Regional Development and Planning (CEDEPLAR),
Belo Horizonte.

Objectives: Strengthening research activities in regional economics.

Date and Duration of Project: Approved in September 1968 for three years.

Financing: US\$185,100.

3.11- Educational Level: Higher

Educational Area: Political Science.

Designation of Project: Department of Political Science.

Coordinating and Executing Agencies: Federal University of Mines Gerais - Department of Political Science, Belo Horizonte.

Objectives: Development of graduate teaching and research in political science.

Date and Duration of Project: Approved in January 1966 for five years and extended until June 1972.

Financing: US\$657,000.

3.12- Educational Level: Higher

Educational Area: Political Science

Designation of Project: Municipal Administration and Politics

Coordinating and Executing Agencies: Federal University of Rio Grande do Sul - Institute of Administration, Porto Alegre.

Objectives: Establishment of a research program in municipal administration and politics.

Date and Duration of Project: Approved in December 1966 for two years; extended in June 1969 for two years.

Financing:

Dec. 1966 June 1969 US\$203,000

140,000

total

US\$343,000

3.13- Educational Level: Higher

Educational Area: Law

Designation of Project: Research in Legal Education.

Coordinating and Executing Agencies: State University of Cuanabara -Center for Study and Research in Legal Education, CEPED.

Objectives: Establishment of a research and training Center in Legal Studies.

Date and Duration of Project: Approved in July 1966 for five years.

Financing: US\$485,000.

3.14- Educational Level: Higher

Educational Area: Social Sciences

Designation of Project: Training and Research in Social Sciences.

Coordinating and Executing Agencies: Brazilian Society for Instruction -University Institute of Research.

Objectives: Development of a social science research and training program.

Date and Duration of Project: Approved in July 1967 for two years; extended in April 1969 for two years.

Financing: July 1967

US\$137,000

April 1969

215,000

Total

US\$352,000

3.15 - Educational Level: Higher

Educational Area: Rural Social Sciences

Designation of Project: Training and Research in Rural Social Sciences.

Coordinating and Executing Agencies: State University of São Paulo - School of Agronomy "Luiz de Queiroz", Piracicaba, São Paulo.

Objectives: Development of graduate studies and research in Rural Social Sciences.

Date and Duration of Project: Approved in September 1969 for three years.

Financing: US\$213,000.

3.16- Educational Level: Higher

Educational Area: Rural Social Sciences

Designation of Project: Training and Research of Rural Social Sciences.

Coordinating and Executing Agencies: Federal University of Rio Crande do Sul.

Objectives: Strengthening of graduate studies and research on the rural social sciences.

Date and Duration of Project: Approved in October 1969 for two years.

Financing: US\$108,000.

3.17- Educational Level: Higher

Educational Area: Administration

Designation of Project: Research and Instructional Materials in Public Administration.

Coordinating and Executing Agencies: Getúlio Vargas Foundation - Brazilian School of Public Administration (EBAP), Rio de Janeiro

Objectives: Development of research and teaching meterials in Public Administration.

Date and Duration of Project: Approved in February 1964 for five years.

Financing: US\$168,000.

3.18- Educational Level: Higher

Educational Area: Business Administration

Designation of Project: Expansion of Business Administration Teaching.

Coordinating and Executing Agencies: Getúlio Vargas Foundation - School of Business Administration, São Paulo.

Objectives: Expansion of a teaching and research program.

Date and Duration of Project: Approved in October 1964 for five years and extended until December 1970.

Financing: US\$500,000.

3.19- Educational Level: Higher

Educational Area: Development Bank Administration

Designation of Project: Management Training and Operation Research Applied to Development Banking.

Coordinating and Executing Agencies: National Economic Development Bank, BNDE, Rio de Janeiro.

Objectives: Establishment in collaboration with the Massachusetts
Institute of Technology of a program in management training and research in operations, as applied to development banks.

Date and Duration of Project: Approved in January 1967 for two years; extended in October 1969 for 18 months.

Financing: January 1967 US\$336,000

October 1969 119,000

total US\$455,000

3.20- Educational Level: Higher

Educational Area: Social Anthropology.

Designation of Project: Teaching and Research in Social Anthropology.

Coordinating and Executing Agencies: Federal University of Rio de Janeiro - National Museum, Department of Anthropology.

Objectives: Development of a graduate teaching and research program in Social Anthropology.

Date and Duration of Project: Approved in May 1968 for two years.

Financing: US\$229,000.

3.21- Educational Level: Higher

Educational Area: Basic Sciences

Designation of Project: Training and Research in the Basic Sciences.

Coordinating and Executing Agencies: Federal University of Rio de Janeiro.

Objectives: Strengthening graduate training and research programs in the basic sciences.

Date and Duration of Project: Approved in December 1968 for two years.

Financing: US\$231,000.

3.22- Educational Level: Higher

Educational Area: Chemistry

Designation of Project: Research and Teaching in Chemistry.

Coordinating and Executing Agency: State University of São Paulo

Objectives: Strengthening of research and teaching activities in Chemistry.

Date and Duration of Project: Approved in Dec. 1961 for four years and extended to February 1970.

Financing: original

supplement

US\$490,000

24,000 (in Oct. 1969)

total

US\$514,000

3.23 - Educational Level: Higher

Educational Area: Biology

Designation of Project: Research in Reproductive Biology

Coordinating and Executing Agencies: Federal University of Rio de Janeiro. - Department of Gynecology and Obstetrics.

Objectives: Development of a research program in reproductive biology.

Date and Duration of Project: Approved in July 1967 for two years.

Financing: US\$122,000.

3.24- Educational Level: Higher

Educational Area: Biology

Designation of Project: Research in Reproductive Biology and Fertility Control.

Coordinating and Executing Agencies: Federal University of Bahia.

Objectives: Expansion of research programs in reproductive biology and fertility control.

Date and Duration of Program: Approved in February 1966 for five years.

Financing: US\$476,500.

3.25- Educational Level: Higher

Educational Area: Oceanography

Designation of Project: Research and Training in Oceanography

Coordinating and Executing Agency: State University of São Paulo - Oceanographic Institute, São Paulo.

Objectives: Strengthening of research and graduate training activities in Oceanography.

Date and Duration of Project: Approved in July 1963 for five years.

Financing: US\$547,500.

3.26- Educational Level: Higher

Educational Area: Basic Sciences

Designation of Project: Training of University Professors.

Coordinating and Executing Agency: Ministry of Education and Culture - National Coordination for Advanced Training of University Level Personnel, CAPES, Rio de Janeiro.

Objectives: Expansion of the scholarship program in the Basic Sciences and introduction of intensive refresher courses for University Professors.

Date and Duration of Project: Approved in September 1963 for four years and extended through December 1970.

. Financing: original

reduced by

US\$1,130,000 309,500

total

us\$ 820,500

3.27- Educational Level: Higher

Educational Area: Agriculture

Designation of Project: Rural University Development

Coordinating and Executing Agencies: Federal University of Viçosa, Minas Cerais.

Objectives: Expansion of University and development of research and extension programs.

Date and Duration of Project: Approved in October 1964 for five years.

Financing: US\$995,000

3.28- Educational Level: Higher

Educational Area: Agricultural Economics

Designation of Project: Training and Research in Agricultural Economics in the Mortheast.

Coordinating and Executing Agencies: Federal University of Ceará.

Objectives: Development of graduate training and research in agricultural economics in the Northeast of Brazil.

Date and Duration of Project: Approved in September 1969 for one year.

Financing: US\$71,000.

3.29- Educational Level: Higher

Educational Area: Agricultural Economics

Designation of Project: Craduate Program in Agricultural Economics

Coordinating and Executing Agencies: Federal University of Viçosa,
Minas Gerais - Institute of Rural Economics, Viçosa, Minas Cerais.

Objectives: Strengthening of graduate program in agricultural economics.

Date and Duration of Project: Approved in May 1968 for three years.

Financing: US\$230,000.

3.30- Educational Level: Higher

Educational Area: Teacher Training for Agricultural Education.

Designation of Project: Training Secondary School Teachers in Agriculture.

Coordinating and Executing Agencies: Federal University of Parana, Curitiba.

Objectives: Establishment of comprehensive program for training secondary school teachers for vocational agriculture.

Date and Duration of Project: Approved in April 1966 for five years.

Financing: Original

reduced in Sept. 1969 by

US\$1,100,000

669,480

total

US\$ 430,520

3.31- Educational Level: Secondary

Educational Area: Basic Sciences

Designation of Project: Center for Science Teaching in the Northeast - CEÇINE.

Coordinating and Executing Agencies: Federal University of Pernambuco, Recife.

Objectives: Establishment of a center to improve secondary science teaching in the Northeast of Brazil.

Date and Duration of Project: Approved in September 1964 for four years.

Financing: US\$150,000.

3.32- Educational Level: Secondary

Educational Area: Science Teaching

Designation of Project: Research and Teaching in Sciences

Coordinating and Executing Agencies: Brazilian Foundation for the Development of Science Teaching (FUNBEC), São Paulo

Objectives: Establishment of a science leadership training program and preparation of secondary science teachers' guides.

Date and Duration of Project: Approved in January 1967 for three years.

Financing: US\$86,000.

3.58- Educational Level: Elementary

Educational Area: Education for Favela Children

Designation of Project: Pilot Project for the Improvement of Primary Education for Favela Children

Executing Agency: Secretariat of Education and Culture, State of Guanabara

Financing: US\$225,000

Date and Duration of Project: Approved in April 1962 for three years. Completed.

3.59- Educational Level: Elementary

Educational Field: Slum Children Education

Designation of Project: Visit of Brazilians Associated with Pilot Project in Favela Education to Educational Centers in Slum Areas of the United States.

Executing Agency: Institute of International Education

Financing: US\$15,000

Date and Duration of Project: Approved in January 1963 for six weeks. Completed.

4 - The Rockefeller Foundation Projects

4.1 - Educational Level: Higher

Educational Area: Medicine

Designation of Project: Research in the Faculty of Medicine.

Benefitted Entity: Faculty of Medicine, Federal University of Minas Gerais.

Grant: US\$3,353.

4.2 - Educational Level: Higher

Educational Area: Medicine

Designation of Project: Equipment for the Department of Clinical Medicine.

Benefitted Entity: Faculty of Medicine, State University of São Paulo.

Grant: US\$5,423.

4.3 - Educational Level: Higher

Educational Area: Physiology

Designation of Project: Support for the Department of Physiology

Benefitted Entity: State University of São Paulo

Crant: US\$1,331.

4.4 - Educational Level: Higher

Educational Area: Cenetics

Designation of Project: Equipment for the Department of Cenetics.

Benefitted Entity: State University of São Paulo

Grant: US\$5,423.

4.5 - Educational Level: Higher

Educational Area: Genetics

Designation of Project: Research in the Laboratory of Animal Genetics.

Benefitted Entity: State University of São Paulo

Grant: US\$11,725.

4.6 - Educational Level: Higher

Educational Area: Cenetics

Designation of Project: Research in the Laboratory of Human Genetics

Benefitted Entity: State University of São Paulo.

Grant: US\$6,000.

4.7 - Educational Level: Higher

Educational Area: Genetics

Designation of Project: Research in the Laboratory of Human Genetics

and Travel for one Geneticist to Tokyo.

Benefitted Entity: Federal University of Paraná.

Grants: (1) Research: US\$2,741 (2) Travel: US\$1,775

US\$1,775

US\$4,516 Total:

4.8 - Educational Level: Higher

Educational Area: Cenetics

Designation of Projects: (1) Research in the Laboratory of Animal

Genetics; (2) Research in the Laboratory of Human Genetics;

(3) Support for the Laboratory of Molecular Genetics.

Benefitted Entity: Federal University of Rio Grande do Sul

us\$1,828 Grants: (1) Research Animal Genetics:

(2) Research Human Genetics 1,949 (3) Lab. Molecular Genetics

US\$7,077 Total

4.9 - Educational Level: Higher

Educational Area: Genetics

Designation of Project: Support for the Laboratory of Human Genetics

Benefitted Entity: Federal University of Bahia

Crant: US\$4,235.

4.10- Educational Level: Higher

Educational Area: Agriculture

Designation of Project: Agricultural Research

Benefitted Entity: School of Agriculture of Piracicaba, State Univer-

sity of São Paulo.

Grant: US\$19,932.

4.11- Educational Level: Higher

Educational Area: Agriculture

Designation of Project: Contribution to Fellowship Operations.

Benefitted Entity: Federal University of Viçosa.

Grant: US\$1,500.

4.12- Educational Level: Higher

Educational Area: Agriculture - Non academic

Designation of Project: Purchase of Library Materials.

Benefitted Entity: Federal University of Viçosa (Rural University of Minas Gerais).

Grant: US\$3,732.

4.13- Educational Level: Higher

Educational Area: Ceneral

Designation of Project: General University Development

Benefitted Entity: Federal University of Minas Gerais

Grant: US\$28,769.

4.14- Educational Level: Higher

Educational Area: Not specified

Designation of Project: Visiting Faculty

Benefitted Entity: Federal University of Minas Gerais

Crant: US\$1,036.

4.15- Educational Level: Higher

Educational Area: Not specified

Designation of Project: Fellowships, Scholarships and Travel Grants to unspecified number of individuals in several fields.

Benefitted Entities: Several universities not specified

Grant: US\$123,233.

5 - Federal Republic of Germany Assistance

a) Operational Projects

5.1 - Educational Level: Higher

Educational Area: Agricultural Education

Summary of Project: Provide one technician during two years as of May 1968 to teach and direct a model farm.

Penefitted Entity: Colégio Agricola Visconde da Graça, in Pelotas, Rio Grande do Sul.

Remark: 10th sub-agreement.

5.2 - Educational Level: Higher

Educational Area: Development of Animal Production.

Summary of Project: Provide a team of teachers to teach in this field during four years, as of December 1967.

Benefitted Entity: School of Veterinary, Federal University of Rio Grande do Sul.

Remark: 7th sub-agreement

5.3 - Educational Level: Higher

Educational Area: Veterinary Medicine

Summary of Project: Help the development of teaching Veterinary

Medicine and arrange for scientific interchange through the
exchange of teaching and research personnel, from October 1966
through December 1970.

Benefitted Entity: School of Veterinary Medicine, Federal University of Rio Grande do Sul.

Remark: To be conducted by the "Tierartzliche Hochschule" (Animal Arts High School) of Hannover.

5.4 - Educational Level: Secondary

Educational Area: Vocational-Industrial

Summary of Project: Supplying teaching equipment and materials

Benefitted Entity: Industrial School, Federal University of Santa Maria, Rio Grande do Sul.

Remark: Date of agreement, September 1968.

5.5 - Educational Level: Secondary

Educational Area: Vocational, Industrial

Summary of Project: Help train specialized manpower through the supplying of equipment and by providing a teaching team of six members during six years (two engineers and four technical assistants), as of April 1962.

Benefitted Entity: Escola Técnica de S. Bernardo do Campo, São Paulo.

Remark: 1st sub-agreement, renewed in 1969.

5.6 - Educational Level: Secondary

Educational Area: Vocational

Summary of Project: Training specialized manpower in machines and motors through one Technical Director during four years as of Feb. 1967.

Benefitted Entity: Escola Técnica Tupy, Joinville, Sta. Catarina.

Remark: 8th sub-agreement.

b) Pending Projects

5.7 - Educational Level: Higher

Educational Area: Virology

Summary of Project: Install a modern Virology Laboratory as of September 1968 and provide for a Director for the Laboratory as of March 1969.

Benefitted Entity: Institute of Microbiology and Immunology, Federal University of Santa Maria, Rio Grande do Sul.

Remark: 13th sub-agreement, as an extension of 6th sub-agreement.

5.8 - Educational Level: Higher

Educational Area: Chemistry

Summary of Project: Furnishing equipment

Benefitted Entity: Institute of Chemistry, Federal University of Santa Maria, Rio Grande do Sul.

c) Completed Project

5.9 - Educational Level: Higher

Educational Area: Tropical Medicine

Summary of Project: To provide seven specialists in Tropical Medicine during three years as of 1964 and to furnish medical instruments and laboratory equipment; to provide one specialist in the subject for four months as of December 1967.

Benefitted Entity: Institute of Tropical Medicine, Federal University of Pernambuco, Recife.

Remark: 3rd sub-agreement, ammended by the 5th sub-agreement.

6 - Great-Britain Assistance

a) Operational projects

6.1 - Educational Level: Secondary

Educational Area: Vocational

Summary of Assistance: One teaching technician during three years as of May 1968.

Benefitted Entity: Technical School ("Colégio Técnico"). Federal University of Minas Gerais.

6.2 - Educational Level: Secondary

Educational Area: Medical Technology

Summary of Assistance: Provision of one teacher in medical technology during 1 1/2 year, as of July 1968.

Benefitted Agency: Technical School ("Colégio Técnico"), Federal University of Minas Gerais.

6.3 - Educational Level: Secondary

Educational Area: Sciences and Technology

Summary of Assistance: Provision of one teacher in Sciences and Technology during two years as of October 1968.

Benefitted Entity: Technical School ("Colégio Técnico"), Federal University of Minas Gerais.

b) Recently completed projects

6.4 - Educational Level: Higher

Educational Area: English Language and Literature

Summary of Assistance: Provision of one teacher of English Language during five years as of February 1963.

Benefitted Entity: Department of English, Institute of Languages, Federal University of Brasilia.

6.5 - Educational Level: Higher

Educational Area: English Language and Literature

Summary of Assistance: Provision of one professor of English Language and Literature during three years as of August 1965.

Benefitted Entity: Federal University of Rio Grande do Sul.

6.6 - Educational Level: Higher

Educational Area: English Language and Literature

Summary of Assistance: Provision of one professor of English Language and Literature during 3 years, as of Sept. 1965

Benefitted Entity: Federal University of Ceará, Faculty of Philosophy.

6.7 - Educational Level: Higher

Educational Area: Chemical Engineering

Summary of Assistance: One professor of Chemical Engineering during one year as of February 1966

Benefitted Entity: Federal University of Rio de Janeiro.

6.8 - Educational Level: Higher

Educational Area: Soil Analysis

Summary of Assistance: Provision of one teaching chemist to set up and supervise laboratories and teach soil and natural resources analysis during three years as of November 1963.

Benefitted Entities: Federal Universities of Viçosa (Minas Gerais) and Brazilia.

From 1966 to 1969, there have been 119 visiting professors and experts in several fields, not specified, to teach and/or assist in several unspecified fields of activities.

7 - Switzerland Assistance

7.1 - Educational Level: Non academic

Educational Field: Agriculture

Summary of Assistance: Provision of a team of three technicians during three years as of May 1968, to teach and supervise use of agricultural equipment at the Capibaripe Valley, Pernambuco, in the Northeast.

Benefitted Agency: CAPSE/SUDENE.

8 - Japan Assistance

8.1 - Educational Level: Technical

Educational Area: Textiles

Summary of Assistance: Providing the installation of a textile training center in Recife, Pernambuco, plus a 5-member training mission, during three years as of March 1962, extended until 1970.

Benefitted Entity: Technical Training Center for the Textile Industry of Pernambuco, Recife.

9 - Lower Countries Assistance

Completed projects

9.1 - Educational Level: Non academic

Educational Area: Community Development

Summary of Assistance: Provision of one Sociologist during four years, as of January 1962, to conduct research and teach on Community Development in the Northeast.

Benefitted Agency: SUDENE.

9.2 - Educational Level: Higher

Educational Area: Hydrodynamics and Soil Mechanics

Summary of Assistance: Provision of two teachers, one in Hydrodynamics and Naval Engineering, and one in Soil Mechanics, during one year and a half as of February 1967.

Benefitted Entity: Federal University of Rio de Janeiro.

DRAZILIAN ENTITIES RECEIVING EXTERNAL ASSISTANCE

O = Operational (____) Data not available
C = Completed ____ Data not determined
P = Pending yet or not existant

Program Status

ANNEX II

ASSISTED ENTITIES		STATUS OF PROG.	AGENCY PRO VIDING AS- SISTANCE	EXTERNAL INPUT Value Terms (USS)	REF. NUMLER ANNEX T	REMARKS
MINISTRY OF EDUCATION AND CULTURE						
1. a) General Secretariat	Expansion of Secondary and Vocational Education - School const.	P	IDRD/UNESCO	12.000,000 Loan	1.11	Involves the states of Pará, Sergipe, Goiás and the Federal District
2. b) Special Commission	Expansion of Advanced Educ.	0	IDL	25,000,000 Loan	2.1	Involves nine Univ.as shown later.
3. c) National Institute for Pe dagogical Studies - IMEP	Educational Planning	0	UNESCO/UNDP	371,400 Grant	1.6	With Min.Planning and Getulio Vargas Foundation
4•	Audio-Visual Training	0	OAS	124,542 Grant	2.3	Latin American Course
5•	School Adm. Training	0	OAS	176,757 Grant	2.4	Latin American Course
ó.	Teacher Training Elem. Educ. Improv.	0	UNICEF/: UNESCO	1,182,000 Grant 40,425 Grant	1.5	
7•	Advisory Services on School Construction	0	OAS		2.6	CONESCAL-No expenditures
3. d) MODRAL-Adult Ed. Movement	Advisory Services on Adult	C	UNESCO/UNDP	23,100 Grant	1.18	
e) Directorate of Ind. Educ.						
).	Training skilled workers for textile industry	0	OAS	() Grant	2.5	Latin American Course
0.	Re-equipment of technical school	s 0	IDD	3,000,000 Loan	2.2	

ASSISTED ENTITIES		STATUS PROG.	AGENCY PRO- VIDING ASSIS TANCE	EXTERNAL INPUT VALUE TERMS (US\$)	REF NUMBER ANNEX I	REMARKS
11.	Establishment of a National Center for Vocational and Technical Education	P	ILO/UNDP	1,427.000 Grant	1.12	CENAFOR
12.	Accelerated Manpower Training Programs	P	OAS	() ()	2.9	Advisory services
13. Technical School Celso Suckow da Fonseca	Training of Operating Engineers	0	Ford Found.	874.000 Grant	3.34	
14. Technical School of S. Bernardo - S.P.	Training Specialized Industrial Manpower	0	W.Germany	() ()	5.5	
15. f) Nat'l Coordination for Advanced Training of Univ. Level Personnel - CAPES	Expansion of Fellowships in Basic Sciences and Refresher Courses for University Professors	0	Ford Found.	820,500 Grant	3.26	
16.	Strengthening Nat'l Centers for Improvement and post-graduate studies in Easic Sciences	С	IDD	4,000,000 Loan	2.13	Involves ENDE
17. g) Not specified MEC offices	Establishment of an Inter-American School of Education	P	OAS	() ()	2.7	
18.	Improve First Grade Teaching	P	OAS	() ()	2.12	
19•	Training Ind. Arts Teachers	P	OAS	() ()	2.8	
20.	Training skilled ceramists	P	OAS	() ()	2.10	
21.	Training technicians for the Hides and Leather Industry	P	OAS	() ()	2.11	
22.	Expansion of Agric. Vocational Schools	P	FAO/UNESCO		1.13	Involves loan from

ASSISTED ENTITIES		TATUS OF PROG.	AGENCY PRO- VIDING ASSIS TANCE	EXTERNAL VALUE (US\$)	INPUT TERMS	REF NUMBER ANNEX I	REMARKS
MINISTRY OF INTERIOR	8						
Superintendency for the Development of the NE-SUDENE	Training abroad technical personnel of	0	Ford Foundation	14.0,000	Grant	3.35	<u>Y</u>
23.	the S.Francisco Basin Development						
24.	Train. use of agricultural equipment in Pernambuco	0	Switzerland	()	()	7.1	
25.	Community Development Research and	C	Lower countries	()	()	9.1	
26.	training Textile Specialized workers	0	Japan	()	()	8.1	
MINISTRY OF PLANNING 27. National Center for Human Resources	Training and upgrading technical person- nel	P	UNDP			1.14	
28.	Planning Technical Training	P	UNESCO/UNDP			1.15	
29. Center for Training and Research in Economic Development_CENDEC	Research and Training in Economic Plan- ning	C	Ford Found.	270,000	Grant	3.38	
MINISTRY OF FOREIGN AFFAIRS 30.	Export Marketing Training	С	UNCTAD/UNDP	94,700	Grant	1.20	
MINISTRY OF LABOR 31. Nat'l Manpower Department	Manpower training for civil construction	on C	II'0	10,998	Grant	1.19	

	000						
ASSISTED ENTITIES	ASSISTANCE PROVIDED	STATUS OF PROG.	AGENCY PROVIDING	EXTERNAL I	IN PUT TERMS	REF.NUMDER	REMARKS
ADDIDIED BITTIES	ASSISTANCE PROVIDED	11100.	ASSIST ANCE	(USÇ)			
MINISTRY OF COMMUNICATIONS							
32. National Telecommunications Commission - CONTEL	Establish a Telecommunications Training Center	P	TTU/UNDP	582,000	Grant	1.16	
MINISTRY OF AERONAUTICS							0
33. Aeronautical Institute of Technology—ITA	Improvement of undergraduate training and research	С	Ford Found.	159,586	Grant	3.51	Commodities
GETULIO VARGAS FOUNDATION							
34. Institute for Vocational Selection and Guidance ISOP	Educational Testing for Secondar Schools	у О	Ford Found.	460,000	Grant	3.3	
35. Brazilian Institute of	Research in Development Economic	s C	Ford Found.	500,000	Grant	3.36	
Economics - IBRE	Teaching materials for Public	0	Ford Found.	168,000	Grant	3.17	
36. School of Administration	Administration		77 77 7	322 000	Grant	3.40	
37.	Research and teaching on local and state administration	С	Ford Found.	132,000	diano	J•40	
38. S. Paulo School of Business Administration	Expansion of Business Adm. Teachi	ng 0	Ford Found.	500,000	Grant	3.18	
39•	Books & Teaching materials on Business Administration	С	Ford Found.	105,000	Grant	3.39	

ASSISTED ENTITIES	ASSISTANCE PROVIDED	STATUS OF PROG.	AGENCY PROVIDING ASSISTANCE	EXTERNAL VALUE (US\$)	INPUT TERMS	REF NUMBER ANNEX I	REMARKS
RAZILIAN FOUNDATION FOR THE DEVELOPMENT OF SCIENCE TEACHING							
UNLEC.	Establishment of a National Center for Research and Development of Science Teaching	Р	UNESCO/UNDP	11,500	Grant	1.10	Advisory services
1.	Science Ladership Training and Preparation of Science Teacher's Guide	0 es	Ford Found.	86,000	Grant	3.32	
.2.	Development of Science Teaching Materials	0	Ford Found.	194,000	Grant	3.33	
43.	Improvement of secondary Science Teaching	C	Ford Found.	170,000	Grant	3.55	
CARLOS CHAGAS FOUNDATION	Testing for University Admission	0	Ford Found.	252,000	Grant	3.2	
ATIONAL ECONOMIC DEVELOPMENT LANK BRAZILIAN SOCIETY FOR INSTRUCT:	Management training and operation research applied to development banking	0	Ford Found.	455,000	Grant	3.19	
46.	Social Sciences Research & Trainin	g 0	Ford Found.	352,000	Grant	3.14	
MATIONAL RESEARCH COUNCIL (CNP	Pellowships & research in Basic Sciences	С	Ford Found.	252,761	Grant	3.49	

ASSISTED ENTITIES	ASSISTANCE PROVIDED	STATUS OF PROG.	AGENCY PROVIDING ASSISTANCE	EXTERNAL VALUE (US.")	INPUT TERMS	REF .NUM ANNEX	
BRAZILIAN CENTER FOR RESEARCH IN PHYSICS							
48.	Replacement of specialized library	C	Ford Found.	100,000	Grant	3.44	
BRAZILIAN ACADEMY OF SCIENCES							
49.	Research symposia and Expansion of publication activities	C	Ford Found.	84,400	Grant	3.50	
TUPY TECHNICAL SCHOOL JOINVILLE	publication activities						
50.	Training manpower in mechanics and motors	0	W. Germany	()	()	5.6	
AGRICULTURAL SCHOOL VISCONDE DA GRAÇA PELOTAS							
51.	Teaching and administering model-far	m O	W. Germany	()	()	5.1	
AMERICAN SCHOOL OF RIO DE JANEIRO							
52.	Planning expansion of school	C	Ford Found.	162.500	Grant	3.57	
YÁZIGI INSTITUTE							
53.	Training professors in Linguistics and Language	С	Ford Found.	46.200	Grant	3•4	
STATE OF GUANABARA-SECRETARIAT OF EDUCATION							
54.	Improvement of Primary Education for Favela Children	C	Ford Found.	225.000	Grant	3.58	
55•	Visit of Brazilians linked to above project to slum areas in the U.S.	С	Ford Found,	15.000	Grant	3.59	Paid to the Institute of Int'l Education

ASSISTED ENTITIES	ASSISTANCE PROVIDED	PROG.	OF AGENCY PRO- VIDING ASSIS TANCE	EXTERNAL Value (US\$)	INPUT Terms	REF .NU	
FEDERAL UNIVERSITY OF CEAR	<u>4</u>						
56.	Improvement of teaching and research in Economics in the Northeast	0	Ford Found.	330,000	Grant	3.9	Through the Center for Improvement of Economists in the NE-CAEN
57•	Teaching and research programs in Mathematics	С	Ford Found.	140,000	Grant	3.48	Through the Institute of Mathematics
58.	Development of graduate Training and Research in Agricultural Economics in th NE	0	Ford Found.	71,000	Grant	3.28	,
59•	Establishment of Program on Small Indust Development	ry C	Ford Found.	214,640	Grant	3.52	
60.	Teaching of English language and Lite- rature	C	Great Dritain	()	Grant	6.6	
61.	Expansion of University	0	IDD	955,000	Loan	2.1	Part of the overall loan to MEC for the Expansion of Advanced Education
62. FEDERAL UNIVERSITY OF PERNAMBUCO	Strengthening of the Center to Improve Secondary Science Teaching in the NE	0	Ford Found.	150,000	Grant	3.31	CECINE - Science Center of the Northeast
63.	Expansion of University	0	IDB	560,000	Loan	2.1	Part of the overall loan to MEC for the Expansion of Advanced Education
64.	High level Training for Nutritionists	P	FAO	97,000	Grant	1.9	Will be financed by the Dutch Committee on the World War on Hunger Campaign
65.	Tropical Medicine Institute	C	Fed.Rop.of Germany	()	Grant	5.9	Furnishing of medical instruments, laboratory equipment and one specialist

ASSISTED ENTITIES	The state of the s	STATUS OF PROG.	AGENCY PROVI- DING ASSISTAN CE	PROPERTY AND ADDRESS OF A PERSON AND ADDRESS OF A PERS	INPUT Torms	ANNEX I REF.NO.	DEWLDKG
66. FEDERAL UNIVERSITY OF BAHIA	Support for the Laboratory of Human Genetics	()	Rockefeller Foundation	4,235	Grant	4.9	
67.	Training Program for Language Teaching in Secondary Schools	0	Ford Found.	38,000	Grant	3.5	Regional Program for the Northeast
68.	Research in Reproductive Eiology and Fertility Control	0	Ford Found.	476,500	Grant	3.24	
69•	Expansion of University	0	IDB	2,495,000	Loan	2.1	Part of the overall loan to MEC for the Expansion of Advanced Educ.
70.	Strengthening of Basic Sciences teaching and research	0	UNESCO	1,066,600	Grant	1.1	
71. FEDERAL UNIV. OF VICOSA	Development of Research and Extension	n 0	Ford Found.	995,000	Grant	3.27	
72.	Programs Graduate Program in Agriculture Econ	n. 0	Ford Found.	230,000	Grant	3.29	
73.	Teaching and Research in Agric. Econ.	C	Ford Found.	120,000	Grant	3.53	
74.	Expansion of University	0	IDD	955,000	Loan	2.1	Part of the overall loan to MEC for the Expansion
75.	Purchase of Library materials	(—)	Rockfeller Found.	3,732	Grant	4.12	of Advanced Education.

ASSISTED ENTITIES	ASSISTANCE PROVIDED	STATUS OF PROG.	AGENCY PROVI- DING ASSISTANCE	EXTERNAL Value (US\$)	INPUT Terms	NNEX I	IŒMARKS
76.	Contribution toward fellowship operations	()	Rockefeller Found	. 1,500	Grant	4.11	3.6
77.	Funds for research facilities and activities for senior professors	С	Ford Found.	75,000	Grant	3.54	
78.	Soil and Natural Resources Analysis	()	Great Britain	()	Grant	6.8	Provision of one teaching chemist during 3 years
79. FEDERAL UNIVERSITY OF MINAS GERAIS	Expansion and Development of the School of Veterinary Medicine	P	FAO 3	,081,000	Grant	1.8	
80.	Research in School of Midicine	()	Rockefeller Foundation	3,353	Grant	4.1	
81.	Development of Graduate Teaching and Research in Political Science	0	FΛO	657,000	Grant	3.11	
82.	Research in Regional Economics	0	Ford F wed.	185 ,1 00	Grant	3.10	Through the Center for Regional Dev. & Planning CEDEPLAR
€3•	Expansion of University	0	IDD	955,000	Loan	2.1	Port of the overall loan to MEC for the Expansion of Advanced Education
84.	General University Development	()	Rockefeller Foundation	28,769	Grant	4.13	ing various industrial
85.	Visiting Faculty	()	Rockefeller F.	1,036	Grant	4.14	

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ASSISTED ENTITIES		PROG.	AGENCY PROVIDING ASSISTANCE	G <u>EXTERNAL INPU</u> T Value Terms (US\$)	ANNEX I REF. NO	
•	Teaching technician	0	Great Dritain	() Grant	6.1	For the "Colégio Técnico"-Secondary Vocational School
·	Modical technology	0	Great Eritain	() Grant	6.2	One laboratory teacher for School mentioned above
3.	Science and technology	0	Great Britain	() Grant	6.3	One teacher for same school mentioned above
O. STATE UNIVERSITY OF GUANADARA	Sanitary Engineering	0	WHO/UNDP	502,800 Grant	1.4	
),	Research and Training in Legal Studies	0	Ford Found.	485,000 Grant	3.13	
RIO DE JANEIRO	Expansion of University	0	IDB	10,580,000 Loan	2.1	Part of the overall loan to MEC for the Expansion of Advanced Educ.
2.	Graduate Training and Researc	h 0	Ford Found.	231,000 Grant	3.21	
•	Research in Reproductive Bio- logy	. 0	Ford Found.	122,000 Grant	3.23	
•	Graduate Training and Researc	h 0	Ford Found.	229,000 Grant	3.20	
5.	Graduate Study of Linguistics	0	Ford Found.	408,600 Grant	3.7	

ASSISTED ENTITIES	ASSISTANCE PROVIDED	STATUS OF PROG.	AGENCY PROVIDING ASSISTANCE	EXTERNAL Value (USÇ)	INPUT Terms	NNEX I	REM/,RKS
96.	Chemical Engineering	()	Great Britain	()	Grant	6.7	
97•	Hydrodinamics, Naval Engineering & Soil Mechanics	()	Lower Countries	()	Grant	9.2	Provision of two professors for 20 months.
98.	Curriculum development and establishment of a 3-year program for training ginasio teach		Ford Found.	54.054	Grant	3.56	Faculty of Philosophy
99•	Establishing a committ for graduate training Science and Mathematic	in	Ford Found.	15,000	Grant	3.46	
100.	Development of graduat teaching and research program in the Easic Sciences & Mathematics		Ford Found.	640,867	Grant	3.47	Through above Committee
101. PONTIFICIAL CATHOLIC UNIV.OF RIO DE JANEIRO	Support to research ar teaching in Physics	nd C	Ford Found.	190,000	Grant	3•45	Through the Dept. of Physics
102.	University Expansion	0	IDB	435,000	Loan	2.1	Part of the overall loan to MEC for the Expansion of Advanced Educ.

ASSISTED ENTITIES	ASSISTANCE PROVIDED	STATUS PROG.	OF AGENCY PRO- VIDING AS - SISTANCE	V 0 1110	<u>INPUT</u> Te <i>t</i> ems	AMMEX I REF. NO	
113.	Research in Animal Genetics	()	Rockefeller F.	11,725	Grant	4.5	
114.	Research in Human Genetics	()	Rockefeller F	6,000	Grant	4.6	
115.	Research and Teaching Chemistry	0	Ford Found.	514,000	Grant	3.22	
116.	Research and Teaching Oceanography	0	Ford Found.	547,500	Grant	3.25	
117.	Establishment of Closed-Circui	t C	Ford Found.	177,000	Grant	3.43	
118.	Research and Teaching Rural Social Sciences	0	Ford Found.	213,000	Grant	3.15	Through the Agricultural School of Piracicaba
119.	Agricultural Research	()	Rockefeller F	19,932	Grant	4.10	Through the Agricultural School of Piracicaba
120. FEDERAL UNIVERSITY OF PARANA	Support to training Forestry Engineers	С	FAO/UNDP	1.474,000	Grant	1.17	Through the National Forestr
121.	Support to training secondary school teachers in agriculture	0	Ford Found.	430,520	Grant	3.30	
122.	Research in Human Genetics	()	Rockefeller F	4,516	Grant	4.7	

ASSISTED ENTITIES		ATUS O	F AGENCY PROVI ASSISTANCE	the state of the s	AL INPUT TERMS	AMNE REF.	
123. FEDERAL UNIVERSITY OF RIO GRANDE DO SUL	Research and Teaching in Applied Hydrology	. 0	UNESCO/UNDP	901,626	Grant	1.2	
124.	Research in Genetics	()	Rockefeller Foundation	7,077	Grant	4.8	9
125.	Development of Animal Production	0	W.Germany	()	Grant	5.2	Through the School of Veterinary Medicine
126,	Development of Veterinary Teachi	ng 0	W. Germany	()	()	5.3	
127.	Research and Teaching Rural Soci Sciences	al 0	Ford Found.	108,000	Grant	3.16	
128.	Research in municipal administration and politics	- C	Ford Found.	34,3,000	Grant	3.12	Through the Institute of Adminis- tration
129.	Improvement of undergraduate program in Economics	0	Ford Found.	130,000	Grant	3.37	Through the Faculty of Economics
130.	English Language and Literature	() Great Pritai	in ()	()	6.5	
131. FEDERAL UNIVERSITY OF SANTA MARIA	Improvement of Agricultural Sciences teaching	P	FAO/UNDP	1,729,000	Grant	1.7	
132.	Installation of Virology Laborat	ory 0	W.Germany	()	()	5.7	Through Institute of Microbiology
133.	Equipment of the Institute of Chemistry	P	W.Germany	()	()	5.8	
134.	Equipment for the Industrial Sch	nool C	W. Germany	()	()	5.4	

ASSISTED ENTITIES	ASSISTANCE PROVIDED	STATUS OF PROG.	AGENCY PROVID	ING <u>EXTERN</u> VALUE (US\$)	AL INPUT TERMS	ANNEX I REF. NO.	REMARKS
135. PONTIFICIAL CATHOLIC UNIVERSITY OF RIO GRANDE DO SUL	Training Junior High School (Gina	sio) 0	Ford Found.	500,500	Grant	3.1	
136.	Training Secondary School Languag	ge 0	Ford Found,	28,500	Grant	3.6	
137. UNSPECIFIED UNIVERSITIES	Fellowships and Scholarships for individuals	()	Rockefeller F.	123,233	Grant	4.15	

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AID TO EDUCATION IN BRAZIL CLASSIFIED BY NATURE OF ASSISTANCE

A.	URE OF ASSISTANCE Educational Plng. and Research	AGENCY ASSISTED	PROGRAM STATUS	ACENCY PROVIDING ASSISTANCE	EXTERNAL VALUE US \$	L INPUT TERMS	ANNEX I REF. NUMBER	REMARKS
1.	Planning educ. development	Ministry of Educ. and Culture - INEP	0	UNESCO/UNDP	371,400	Grant	1.6	Includes Min. Planning- Getúlio Vargas Foundation
2.	Planning of tech. training	Ministry of Planning - IPEA	P	UNESCO/UNDP	-		1.15	-
3.	Advisory services on school con struction	Ministry of Educ. and Culture - INEP	0	OAS/CONESCAL	-	-	2.6	
4.	Advisory services in adult literacy	Ministry of Educ. and Culture- MOBRAL	С	UNESCO/UNDP	23,100	Grant	1.18	
5•	Improvement of Univ. Admission Exams	Carlos Chagas Found.	0	Ford Foundation	252,000	Grant	3.2	
6.	Educational testin for secondary schools	g Getúlio Vargas Foundation	0	Ford Foundation	460,000	Grant	3.3	
В•	Creation of New Educational Institutions (Facilitie commodities, technicians)	s,	e.					
7.	Establish Center f Applied Hydrology	or Federal Univ. of Rio Grande do Sul	0	UNESCO/UNDP	901,626	Grant	1.2	Through Institute of Hy draulic Research

NATURE	OF ASSISTANCE	ACENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDI ASSISTANCE	EXTERNAL I VALUE I US\$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS 63.
8.	Establish Center for Study of Linguistics	Federal Univ. of Rio de Janeiro	0	Ford Foundation	408,600	Grant	3.7	Through National Museum
9•	Construction of "ginásios" and teacher trng. facilities	Ministry of Educ. and Culture- General Secretariat	P	IBRD/UNESCO	12,000,000	Loan	1.11	
10.	Create National Center for Vocational Education	Ministry of Educ Directorate of Industrial Education	P	IIO/UNDP	1,427,000	Grant	1,12	Involving SENAI/SENAC
11.	Establish Center for training Nutrition:	[[마리스] :	P	FAO	97,000	Crant	1.9	World Anti-Hunger Campaign Dutch Committee
12.	Install Virology Leoratory	ab- Fed. Univ. of Santa Maria	P	W. Germany	()	()	5.7	At Institute of Micro- biology
17.	Create Inter-Americ School of Educ.	can Ministry of Educ. and Culture	P	OAS	()	()	2.7	
11;.	Create National School of Forestry	Fed. Univ. of Paraná	С	FAO/UNDP	1,474,000	Grant	1.17	
С.	Expansion, Strenthe and Improvement of tional Institutions Facilities, Commoditations Technicians)	Educ <u>a</u> s (
15.	Expansion of advanceduc, through the pansion of 9 univ.	ced Ministry of Educ. ex- and Culture - Spec Commission		IDB	25,000,000	Loan	2.1	Federal Univ. of Rio de Janeiro, Brasília, M. Gerais, Ceará, Pernambuco, Viçosa, State Univ. of S. Paulo, Catholic Univ. of Rio. and
16.	Gen. Univ. Develop- ment	Fed. Univ. of Minas Cerais		Rockfeller Foundation	28,769	Grant	4.13	e , Bahia.

NAT	URE OF ASSISTANCE	AGENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDI ASSISTANCE	ING EXTERNAL VALUE US \$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS 3. 64.
17.	Strengthening of Basic Science Teaching and Research	Federal Univ. of Bahia	0	UNESCO/UNDP	1,066,600	Grant	1.1	Through Basic Sciences Center
18.	Strengthening the Center for Science Teaching in the Northe	Federal Univ. of Pernambuco ast	0	Ford Found.	150,000	Grant	3.31	
19.	Strengthening teaching of Technology	Univ. of Brasilia	0	UNESCO/UNDP	1,463,811	(rant	1.3	Through the Central Science Institute
20.	Strengthening National Centers for Improvement and Post-graduate studi in Basic Sciences	culture - CAPES	l C	IDB	4,000,000	Loan	2.13	Involves BNDE
21.	Strengthening the Sanitary Engineering Inst.			WHO/UNDP	502,800	Grant	1. 4	
22.	Equipment for Clinical Medicine	State Univ. of São Paulo	()	Rockefeller Foundation	5,423	Grant	4.2	To Dept. of Clinical Medicine
23.	Support to Dept. of Physiology	State Univ. of São Paulo	()	Rockefeller Foundation	1,331	Grant	14.3	20 (and 1)
24.	Equipment for Dept. of Genetics	State Univ. of São Paulo	()	Rockefeller Foundation	5,423	Crant	4.4	
25.	Equipment for Inst. of Chemistry	Federal Univ. of Santa Maria	P	W. Cermany	()	()	5.8	
26.	Equipment and technicians for Tropical Medicine	Federal Univ. of Pernambuco	С	W. Germany	()	()	5•9	
27.	Expansion of Research & Agric. Extension Prog		0	Ford Found.	995,000	Grant	3.27	

TAN	URE OF ASSISTANCE		PROCRAM STATUS	AGENCY PROVIDI	NG EXTERNAL VALUE US \$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS
28.	Expansion of Agricultural Education	Federal Univ. of Santa Maria	P	FAO/UNDP	1,729,000	Grant	1.7	
29.	Expansion and Rehabil itation of Agricultura Schools(Vocational)		P	FAO/IRED	-	-	1.13	
30.	Purchase of Library Materials	Federal Univ. of Viçosa	С	Rockefeller Foundation	3,732	Grant	4.12	
31.	Replacement of Special ized Library	Braz. Center for Research in Physics	С	Ford Found.	100,000	Grant	3.44	
32.	Development of Library Facilities	Univ. of Brasília	C	Ford Found.	388,000	Grant	3.42	
33.	Installation of Closed Circuit Television	State Univ. of São Paulo	С	Ford Found.	177,000	Grant	3.43	
34.	Laboratory Equipment and Computer	Aeronautical Inst. of Technology	C	Ford Found.	159,586	Grant	3.51	
35.	Consulting Services for School Expansion	American School of Rio de Janeiro	С	Ford Found.	162,500	Grant	3.57	
36.	Re-equipment of Tech- nical Schools	Ministry of Education Directorate of Ind. Edu		IDB	3,000,000	Loan	2.2	
37.	Equipment for Indus- trial School	Federal Univ. of Santa Maria	0	W. Germany	()	()	5.4	
38.	Equipment and Tech- nician for Ind. School	Tech. School São Bernardo do Campo, SP	0	W. Germany	()	()	5.5	
39•	Technician for Ind. School	Technical School Tupy Joinville-S. Catarina	0	W. Germany	()	()	5.6	
	Expansion of Business Administration Teaching	S. Paulo School of Bus. Administration	0	Ford Found.	500,000	Grant	3.18	Getúlio Vargas Foundation

TAN	JRE OF ASSISTANCE	AGENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDI	ING EXTERNAL VALUE US \$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS	66
	Improvement in Quality	of							
41.	Improve Veterinary Teaching & Research	Federal Univ. of Minas Gerais	P	FAO/UNDP	3,081,000	Grant	1.8		
42.	Develop Veterinary Teaching & Research	Federal Univers. of Rio Grande do Sul	0	W. Germany	()	()	5.3	School of Veterinary	
13.	Strengthening teaching & research in Economic in the Northeast		0	Ford Found.	330,000	Grant	3.9	Through the Center for Improvement of Economists in the Northeast	
44.	Improvement of Under- Grad. Econ. Program	Federal Univ. of Rio Grande do Sul	С	Ford Found.	130,000	Grant	3.37	Faculty of Economics	
45.	Graduate Program in Agric. Economics	Federal Univ. of Viçosa	0	Ford Found.	230,000	Grant	3.29	Through Institute of Rural Economics	ê
	Committee for Grad. Trng. in Sciences and Mathematics	Federal Univ. of Rio de Janeiro	С	Ford Found.	15,000	Grant	3.46		
47.	Development of Grad. Teaching & Research Program in Basic Scien and Mathematics	Federal Univ. of Rio de Janeiro (thro ces above Committee		Ford Found.	640,867	Grant	3.47		
48.	Strengthening Graduate Training & Research Programs in the Basic Sciences	Federal Univ. of Rio de Janeiro	0	Ford Found.	231,000	Grant	3.21		
49•	Strengthening Research & Teaching Activities in Chemistry		0	Ford Found.	514,000	Grant	3,22		

N	ATURE OF ASSISTANCE	AGENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDIN	VALUE US\$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS	67.
5	Expansion of Improvement of Secondary Science Teaching	Foundation for the Development of Science Teaching - FUNBEC	C ee	Ford Found.	170,000	Grant	3.55		
5	. Promote the develop- ment of Science Teach ing	Foundation for the Development of Science Teaching	0 ee	UNESCO/UNDP	11,500	Grant	1.10	Advisory services only	
5	 Strengthening research & Grad. Trng. in Ocean graphy 		0	Ford Found.	547,500	Grant	3,25		
53	. Improving 1st Grade Teaching	Ministry of Educ. and Culture	P	OAS	()	()	2.12		
51	. Improvement of Primary Educ. in Favelas	Secretariat of Educ. Guanabara	C	Ford Found.	225,000	Crant	3.58		
5	. Improvement of Primary Educ. in Favelas	Secretariat of Educ. Guanabara	C	Ford Found.	15,000	Grant	3.59	Observation trip to the US	
E.	Training and Upgrading Teachers and Technical Personnel							St.	
56	other personnel training	Ministry of Educ. & ng Culture- INEP	0	UNICEF/UNESCO UNESCO	1,182,000 40,425	Grant Grant	1.5		
5	7. Development of Regional Teacher Trng. Program	l Catholic Univ. of Rio Grande do Sul	0	Ford Found.	500,500	Grant	3.1	Faculty of Philosophy	
58	Intensive Refresher Courses for Univ. Teachers	Ministry of Educ. and Culture - CAPES	. 0	Ford Found.	820,500	Grant	3.26		
59	. Science Leadership Training Program	Found. for the Develorment of Science Teaching - FUNBEC		Ford Found.	86,000	Grant	3.32		

NATU	RE OF ASSISTANCE	AGENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDING ASSISTANCE	EXTERNAL VALUE US\$	INPUT	ANNEX I REF. NUMBER	REMARKS	68.
	Establishment of a three year trng. program for "ginásio" teachers	ee- Fed. Univ. of Rio de Janeiro	С	Ford Found.	59,054	Grant	3.56	Faculty of Education	
61.	Trng. Industrial Arts Teachers	Ministry of Educ. and Culture	P	OAS	()	()	2.8		
62.	Trng. Secondary School Teachers in Agriculture	Fede ral Univ. of Paraná	0	Ford Found.	430,520	Grant	3.30	School of Agronomy	
63.	Trng. Language Teachers for Secondary Schools		0	Ford Found.	38,000	Grant	3.5		
64.	Training Language Teachers for Secondary School	Catholic Univ. of Rio Grande do Sul	0	Ford Found.	28,500	Grant	3.6	Faculty of Philosophy	
65.	Training Professors of Linguistics & Language		0	Ford Found.	46,200	Grant	3.4		20
66.	Training Teachers in Audio-Visuals	Ministry of Educ. and Culture - INEP	i 0	OAS	124,542	Grant	2.3	Latin-American Course	
67.	Training School Administrators	Ministry of Education and Culture- INEP	n 0	OAS	176,757	Grant	2.4	Latin-American Course	
F.	Development and Improv of Instructional Mater								
68.	Development of Science Teaching Materials	Foundation for the Development of Science Teaching-FUNDEC	<u>e</u> 0	Ford Found.	194,000	Grant	3.33	u u	
69.	Development of Public Administration and Instructional Material	Brazilian School of Public Administration	0 n	Ford Found.	168,000	Grant	3.17	Getúlio Vargas Foundation	p.m.

MAT	JRE OF ASSISTANCE		ROCRAM TATUS	AGENCY PROVIDING ASSISTANCE	EXTERNAL VALUE US \$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS
70.	Textbooks and other teaching materials in Bus. Administration	S. Paulo School of Business Administratio	C m	Ford Foundation	105,000	Grant	3.39	Getúlio Vargas Foundation
G.	Actual Teaching in Specific Fields							
71.	Teaching Hydrodyna- mics and Naval Engin.	Federal Univ. of Rio de Janeiro	С	Lower Countries	()	()	9.2	
72.	Teaching in Voca- tional training	Federal Univ. of Minas Gerais	0	Great Britain	()	()	6.1	Technical School
73•	Teaching in Medical Technology	Federal Univ. of Minas Gerais	0	Great Britain	()	()	6.2	Technical School
74.	Teaching Sciences and Technology	Federal Univ. of Minas Cerais	0	Great Britain	()	()	6.3	Technical School
75.	Teaching Chemical Engineering	Federal Univ. of Rio de Janeiro	C	Great Britain	()	()	6.7	
76.	Teaching on Animal Production	Federal Univ. of Rio Grande do Sul	0	W. Cermany	()	()	5.2	School of Veterinary
77•	Teaching on Farm Practices	Agricultural School Visconde da Graça, Pelotas, RS	0	W. Germany	()	()	5.1	
78.	Teaching on Soil Analysis	Federal Univ. of Viçosa	C	Great Britain	()	()	6.8	
79•	Teaching on Agri- cultural Practices	Ministry of Interior- SUDENE	C	Switzerland	()	()	7.1	
80.	Teaching and Research on Community Develop-	Ministry of Interior- SUDENE	С	Lower Countries	()	()	9.1	

ment

69.

NAT	URE OF ASSISTANCE	AGENCY ASSISTED	PROGRAM STATUS	ACENCY PROVIDING ASSISTANCE	EXTERNAL VALUE US \$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS	70.
81.	Teaching English Lan- guage and Literature	University of Brasilia	C	Great Britain	()	()	6.4		
82.	Teaching English Lan- guage and Literature	Federal Univ. of Rio Grande do Sul	С	Great Britain	()	()	6.5		
83.	Teaching English Lan- guage and Literature	Federal Un iv. of Ceará	C	Great Britain	()	()	6.6		
84.	Non specified fields	Fed. Univ. of M. Gerais	(-)	Rockefeller F.	1,036	Grant	4.14		
Н.	Specific Manpower Trai	ning							
85.	Trng. Qualified Person nel for Human Resource Development		P r	x/UNDP	()	()	1.14		
86.	Management training & Operations Research to Development Banking		0	Ford Found.	455,000	Grant	3.19		
87.	Export Marketing Trng.	Min. of Foreign Affai	rs C	UNCTAD/UNDP	94,700	Grant	1.20		
88.	Training Operating Engineers	Technical School "Celso S. da Fonseca"	0	Ford Faind.	874,000	Grant	3-34	Min. of EducDirec. Ind. Education	
89.	Trng. Telecommuni- cations Technicians	Ministry of Communi- cations- CONTEL	P	ITU/UNDP	582,000	Grant	1.16		
90.	Trng. Technical Person nel Abroad for the S. Francisco Basin		C	Ford Found.	140,000	Gr a nt	3.35		
91.	Training for Textile Industry	M. Gerais Labour Univ UTRAMIG	0	OAS	()	Grant	2.5	Min. of Educ Direc. Industrial Education	
92.	Training for Textile Industry	Trng. Center for Tex- tile IndPernambuco		Japan	()	()	8.1		

WATU	RE OF ASSISTANCE	AGENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDING ASSISTANCE	EXTERNAL VALUE US\$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS	71.
93.	Advise on Accelerated Manpower Training	Ministry of Educ Direc. Ind. Educ.	P	OAS	()	()	2.9		
94.	Training for Civil Construction	Ministry of Labor- National Manpower Dep	c t.	ITO	10,998	Crant	1.19	Advisory Services	
	Training Skilled Ceramists	Min. of Educ Direc. Industrial Educ.	P	OAS	()	()	2.10		
96.	Training technicians in Hides and Leather	Min. of Educ. Direc. Industrial Educ.	P	OAS	()	()	2.11		
I.	Research and Studies i Specific Fields	n —							
97.	Research and training in Social Sciences	Brazilian Society for Instruction	0	Ford Found.	352,000	Grant	3.14		
98.	Research and Training in Rural Social Science	State Univ. of S. Paul	lo O	Ford Found.	213,000	Crant	3.15	School of Agronomy of Piracicaba	
99.	Research and Training in Rural Social Science	Fed. Univ. of Rio	0	Ford Found.	108,000	Grant	3.16		
100.	Research and Teaching in Social Anthropology	Fed. Univ. of Rio	0	Ford Found.	229,000	Grant	3.20	National Museum	
101.	Establish Research Cen		0	Ford Found.	485,000	Grant	3.13	Research and Study Center on Teaching Law	<u>n</u>
102.	ter in Legal Studies Research on Adm. of	School of Administration	c	Ford Found.	132,000	Crant	3.40	Getúlio Vargas Foundatio	n
103.	State and Local Govt. Research in Municipal	Fed. Univ. of Rio	С	Ford Found.	343,000	Grant	3.12	Institute of Administrat	ion
	Adm. and Politics Research and Teaching in Political Sciences	Grande do Sul Federal Univ. of	0	Ford Found.	657,000	Grant	3.11	Dept. of Political Scien	ces

NATU	JRE OF ASSISTANCE	AGENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDING ASSISTANCE	EXTERNAL VALUE US \$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS 72.
105.	Research and Teaching in Economics	State Univ. of São Paulo	0	Ford Found.	718,000	Grant	3.8	Institute of Economic Research
106.	Research and Training in Economic Planning	Ministry of Planning	C	Ford Found.	270,000	Grant	3.38	Center for Training and Research in Economic Development
107.	Strengthening Research in Economic Developmen	Getúlio Vargas Found.	. с	Ford Found.	500,000	Grant	3.36	Brazilian Inst. of Economics IBRE
108.	Research in Regional Economics	Federal Univ. of Minas Gerais	С	Ford Found.	185,100	Grant	3.10	
109.	Research and Training in Agricultural Econ.	Federal Univ. of Ceará	0	Ford Found.	71,000	Grant	3.28	
110.	Research and training in Agricultural Econ.	Federal Univ. of Viçosa	c	Ford Found.	120,000	Grant	3.53	
111.	Support to Research in Basic Sciences and	National Research Center (CNPq)	C	Ford Found.	252,761	Grant	3·49	
112.	Fellowships to Study A Strengthening Research and Teaching in Physic	Catholic Univ. of	C	Ford Found.	190,000	Crant	3.45	Department of Physics
113.	Research and Teaching in Mathematics		C	Ford Found.	140,000	Grant	3.48	
1	Research on Genetics	Fed. Univ. of R.G.S.	(-)	Rockefeller F.	7,077	Grant	4.8	Animal, Human and Molecular Gen.
	Research on Human Gen.		(-)	Rockefeller F.	4,516	Grant	4. 7	Includes travel of 1 geneticist to Tokyo
116.	Research on Genetics and Equipment for Lab.	State University of São Paulo	(-)	Rockefeller F.	23,175	Grant	4.6	
117.	Research on Animal Genetics	State University of São Paulo	(-)	Rockefeller F.	11,725	Grant	4.5	
118.	Support to the Lab. of Human Genetics	Federal Univ. of Bahia	(-)	Rockefeller F.	4,235	Grant	4.9	

NATURE OF ASSISTANCE	ACENCY ASSISTED	PROGRAM STATUS	AGENCY PROVIDING ASSISTANCE	EXTERNAL VALUE US\$	INPUT TERMS	ANNEX I REF. NUMBER	REMARKS
119. Research on Reproduct ive Biology	Federal Univ. of Bahia	0	Ford Found.	476,500	Grant	3.24	
120. Research on Reproduct ive Biology	Federal Univ. of Rio de Janeiro	0	Ford Found.	122,000	Grant	3.23	
121. Research in the Faculty of Medicine	Federal Univ. of Minas Gerais	(-)	Rockefeller Foundation	3,353	Grant	4.1	
122. Research in Agric. in General	State Univ. of São Paulo	(-)	Rockefeller Foundation	19,932	Grant	4.10	
123. Strengthening Researc Capacity	h Federal Univ. of Viçosa	С	Ford Found.	75,000	Grant	3·54	
J. Other Kinds of Aid							
124. Program for small ind development	. Federal University of Ceará	C	Ford Found.	214,640	Grant	3.52	
125. Support for Seminar in Law	State Univ. of São Paulo	С	Ford Found.	9,000	Grant	3.41	
126. Establishment of Prog of National Research posia and Expansion o Publication Activitie	Sym Academy of Sciences	С	Ford Found.	84,400	Grant	3.50	
127. Contribution to Fellowships in the Field of Agriculture	Federal Univ. of Viçosa	(-)	Rockefeller Foundation	1,500	Grant	4.11	
128. Fellowships, scholar- ships and travel gran to individuals, in unspecified fields		(-)	Rockefeller Foundation	123,233	Grants	4. 15	

NUMBER AND STATUS OF PROJECTS, VALUE AND TERMS OF EXTERNAL INPUT, BY ASSISTED ENTITY IN BRAZIL

1		Status				Terms and	Value	in US\$		0
- 1	Assisted Entity	of Project	1	Specified Terms		Grants		Loans (3)		Total
		113,600	No.	Value	No.	Value	No.	Value	No.	Value
L	Ministry of Education and Culture	O C P Total	3 - 7 10	(-) - (-) (-)	6 1 1 8	3,589,624 23,100 1,427.000 5,039,724	2 1 1 4	28,000,000 4,000,000 12.000,000 44,000,000	11 2 9 22	31,589,624 4,023,100 13,427,000 49,039,724
	Ministry of Interior SUDENE	0 C P Total	2 1 -3	(-) (-) - (-)	1 - - 1	140,000	-	-	3 1 - 4	140,000 (-) - 140,000
;	Ministry of Planning	O C P Total	2 2	- (<u>-</u>) (-)	1 - 1	270,000 - 270,000	-		1 2 - 3	270,000 (-) 270,000
	Other Ministries Foreign Affairs, Aeronautics, Labor, Communications -(one project each)	O C P Total	-	 - - -	- 3 1 4	265,284 582,000 847,284	-		3 1 4	- 265,284 582,000 847,284
	Getúlio Vargas Foundation	O C P Total	 - -		3 3 -6	1,128,000 737,000 1,865,000	-	= -	3 3 - 6	1,128,000 737,000 - 1,865,000

	2				je	Terms ar	nd Val	ue in US\$	g 9				
	Assisted Entity	Status	Not Specified Terms		Grants			Loans (3)		Total			
	- 4	Project	No.	Value	No.	Value	No.	Value	No.	Value			
6	Brazilian Foundation for the Development of Science Teaching FUNBEC	O C P Total	-	- -	2 .1 1 1	280,000 170,000 11,500 461,500	-		2 1 1 4	280,000 170,000 11,500 461,500			
7	Carlos Chagas Foundation	0	-		ı	252,000	-	-	1	252,000			
8	National Bank for Economic DevelopBNDE	0	-		1	455,000	-	-	1	455,000			
9	Brazilian Society for Instruction	0	-	-	1	352,000	-	- *	l	352,000			
10	National Research Council - CNPq	C	-	-	1	252,761	-	-	1	252,761			
11	Brazilian Center for Research in Physics	C	-		1	100,000	-	-	1 .	100,000			
12	Brazilian Academy of Science	C	-	-	1	84,400	-	-	1	84,400			
13	Independent Schools	O C P Total	2 - 12	(-) · · ·	. Q . 10	208,700 - 208,700	-	- - -	2 2 - 4	(-) 208,700 			
14	State Secretariat of Education - Guanabara	С	-	-	2	240,000	-		2	240,000			
15	State University of São Paulo	0 C not specified Total			4 2 6 12	1,992,500 186,000 49,834 2,228,334	1 - - - 1	6,460,000 - 6,460,000	5 2 6 13	8,452.500 186,000 49,834 8,688,334			

		Status	Terms and Value in US\$									
	Assisted Entity	of	FOR ASSOCIONOUS S	Specified Terms		Grants	_ I	Joans (3)		Total		
		Project	No.	Value	No.	Value	No	Value	No.	Value		
16	Federal University of Minas Gerais	0 not specified P Total	3 - 3	(-) - - (-)	2318	842,100 33,158 3,081,000 3,956,258	1 - - 1	955,000 - 955,000	6 3 1 10	1,797,100 33,158 3,081,000 4,911,258		
17	Federal University of Rio de Janeiro	0 C not specified Total	2 2	- (-) (-)	4 3 -7	990,600 709,921 - 1,700,521	1 - - 1	10,580,000	5 3 2 10	11,570,600 709,921 (-) 12,280,521		
18	Federal University of Viçosa - Minas Gerais	0 C not specified Total	- 1 1	\(\frac{-}{-}\)	3 2 2 2	1,225,000 195,000 5,232 1,425,232	1 - - 1	955,000 - 955,000	3 2 <u>3</u> 8	2,180,000 195,000 5,232 2,380,232		
19	Federal University of Rio Grande do Sul	0 C not specified Total	- 2 - <u>1</u> 3	(-) - (- }	3 1 1 5	1,139,626 343,000 7,077 1,489,703	-		5 1 2 8	1,139,626 343,000 7,077 1,489,703		
20	Federal University of Ceará	O C P Total	1 - 1	(-) (-)	2 - 4	401,000 354,640 - 755,640	1 - 1	955,000 - - 955,000	3 3 7	1,356,000 354,640 - 1,710,640	(1)	
21	Federal University of Bahia	0 C not specified Total	-	-	3 1 1 4	1,581,100 - 4,235 1,585,335	1 1	2,495,000 - - 2,495,000	4 - 1 5	4,076,100 - 4,235 4,080,335		

1		Status	Terms and Value in US\$								77
	Assisted Entity	of		Specified Terms		Grants	I	oans (3)		Total	
		Projet	No.	Value	No.	Value	No.	Value	No.	Value	
22	Federal University of Pernambuco	O C P Total	1 : <u>-</u> 1	(-) (-)	1 - <u>1</u> 2	97,000 247,000	1 - - 1	560,000 - - 560,000	2 1 1 4	710,000 (-) 97,000 807,000	
23	Federal University of Brasília	O C P Total	1 1	(-) (-)	1 1 	1,463,811 388,500 1,852,311	1 - - 1	1,605,000 - 1,605,000	2 - 4	3,068,811 388,500 - 3,457,311	(2)
24	Federal University of Santa Maria - Rio Grande do Sul	0 C P not specified Total	1 1 1 3	(-) (-) (-) (-)	- 1 - 1	1,729,000 1,729,000		-	1 2 -	(-) (-) 1,729,000 (-) 1,729,000	
25	Federal University of Paraná	0 C not specified Total	-	-	1 1 1 3	430,520 1,474,000 4,516 1,909,036	- - - -	- - - -	1 1 1 3	430,520 1,474,000 4,516 1,909,036	
26	State University of Guanabara	0	-	-	2	987,800	-	-	5	987,800	_
27	Catholic University of Rio de Janeiro	0 C Total	-	- - -	1 1	190,000 190,000	1 - ī	435,000 - 435,000	1 1 2	435,000 190,000 625,000	
- 28	Catholic University of Rio Grande do Sul	0	-	-	2	529,000	-	-	2 ,	529,000	
29	Not Specified Universities	not specified	-	-	1	123,233	-	-	1	123,233	

				Terms ar	nd Valu	ue in US\$		
				Grants		Loans (3)		Total
	.cM	Value	No.	Value	No.	Value	No.	Value
0	13	•	42	17,929,681	2	28,000,000	57	45,929,681
c	5		29	6,192,306	1	4,000,000	35	10,192,306
P	10		6	6,927,500	1	12,000,000	17	18,927,500
Non specified	_4_		<u>15</u>	227,285	=		19	227,285
Total	32		92	31,276,772	14	44,000,000	128	75.276,772
	C P Non specified	0 13 C 5 P 10 Non specified 4	0 13 C 5 P 10 Non specified 4	Terms No. Value No. 0	Not Specified Terms Grants No. Value No. Value 0 13 42 17,929,681 0 5 29 6,192,306 P 10 6 6,927,500 Non specified 4 15 227,285	Not Specified Grants	No. Value No. Value No. Value	Not Specified Grants Loans (3)

⁽¹⁾ Value of 1 grant not specified

⁽²⁾ Value of 1 grant not specified

⁽³⁾ The IDB loan of \$ 25 million for higher education is broken down to illustrate the institutions assisted.

NUMBER OF PROJECTS AND INPUT BY AGENCY PROVIDING ASSISTANCE TO EDUCATION IN BRAZIL

	Status	Terms and Value in US										
Assisting Agency	of		Specified Terms		Grants		Loans		Total			
×	Project	No.	Value	No.	Value	No.	Value	No.	Value			
United Nations	0 C P Not specified Total	3 -3	(-) - (-)	6 4 6 16	5,528,662 1,602,798 6,927,500 - 14,058,960	1 1 - 1	12,000,000	6 4 10 - 20	5,528,662 1,602,798 18.927,500 - 26,058,960			
Organization of the American States	O C P Not specified Total	2 - 6 - 8	(-) - (-) - (-)	2 - 12	301,299 - - - - 301,299	2 1 - - 3	28,000,000 4,000,000 - - 32,000,000	6 1 6 -	28,301,299 4,000,000 (-) - - 32,301,299			
Ford Foundation	0 C P Not specified Total		1 1 1 1	37 22 - - 59	12,666,720 4,022,508 - - 16,689,22-8		-	37 22 - - - 59	12,666,720 4,022,508 - - 16,689,228			
Rockefeller Foundation	0 C P Not specified Total	1 1.11 1		15 15	- 227,285 227,285		-	- - - 15 15	227,285 227,285			

	Status	Terms and Value in US\$							
Assisting Agency	of	Not	Specified Terms		Grants		Loans		Total
	Project	No.	Value	No.	Value	No.	Value	No.	Value
Western Germany	O C P Not specified Total	6 2 1 - 9	(-) (-) (-)	=	-		- - -	6 2 1 -	(-) (-) (-) -
Great Britain	O C P Not specified Total	3 2 - 3 8	(-) (-) - (-)		-	- - -		3 2 - 3 8	(-) (-) - - (-)
Switzerland	0 Total	1	(<u>-</u>)	-	-	-	-	<u>1</u>	(<u>-</u>)
Japan	0 Total	1	(<u>-</u>)	-	-	-	-	1	(<u>-</u>) (-)
Lower Countries	C Not specified Total	1 1 2	(-) (-)	-	-		-	1 1 2	(-) (-)
TOTAL	O C P Not specified Total	13 5 10 <u>4</u> 32	(-) (-) (-) (-)	45 26 6 15 92	17,929,681 6,192,306 6,927,500 227,285 31,276,772	2 1 - 4	28,000,000 4,000,000 12,000,000	60 32 17 <u>19</u> 128	45,929,681 10,192,306 18,927,500 227,285 75,276,772

⁽¹⁾ Of the Pending grants, 3 projects do not have their financing yet determined.(2) Of the Operational projects, one does not require funding, and funds for another were not specified.

FOREIGN ASSISTANCE TO EDUCATION IN BRAZIL OTHER THAN USAID

	GUI	ERAL DATA
	1.	Eenefitted educational level:
	2.	Teaching area:
	3.	General designation of the assistance:
	4.	Assistant agency:
		Contact:
		Address:
	5.	Brazilian parties:
		a) Coordinating or responsible agency:
		b) Channelling or executing agency:
		Contact:
		Contact:
		Address:
		c) Other agencies involved:
5	6.	Mode of assistance (mutual obligations program or project, technical advisory services; grants; financing, others):
	7.	Instrument (agreement, contract, etc., dates and signatories):
	8.	Summary of original plan (objectives, expected results, established starting date and duration, etc.):

ted contractual valueing):	ue of foreign contribution (except	
ted contractual valueing):		
tted contractual valueing):		
ncing):	ue of foreign contribution (except	
ncing):	ue of foreign contribution (except	
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	nanics of foreign digin of resources: e (total or by instances as of installments as of installments are all financing: ernal financing: ernal financing: ernal financing: ernal financing: ernal financing: ernal financing:	manics of foreign disbursement: gin of resources: get (total or by installments): posit/s at case of installments: gin of resources: grand financing: gin of resources: grand financing: gursement (total/installments)

f)	in case of installments:		- 185 - 185
	periods:		
	values:	(US\$)
	established conditions:	-	N
g,) brazilian reimbursement:		2
	in credits:		
	in kind:		
	in cash: (currency)	(US\$)
	term:; grace	period:	; interest
	installments:		
	periods:; Values	U	38
	Remarks:		
			The last last transport to the last last last last last last last last
C.	OLLIGATIONS ON THE BRAZILIAN S	TDE	
•	1. Descriptive surmary:		
		TO THE RESIDENCE OF THE PARTY O	
	2. Updated contractual value o	f Drazilian f	inancial counterpart:
	a) in cash		·
	b) in kind		
	c) in personnel		
	d) in administration	8% 65	0.000
	e)	70 E-00 FB 70 ST 10 ST 1	The contract the post of the contract of the c
	f)		
		20 00)
	Remarks:		
	0 N-1		
	3. Mechanics of Drazilian disb		
	a) origin of resources:		
	b) mode (total or by instal		
	c) deposit/s at		
	for		

-4-

	Qualificação Profissional	Função no Programa	Datas: Ingresso Saids
I - Estrangeiros			*
II - <u>Locals</u>			

F. APPLICATION OF DUNDS

1. From the assistant agency

	Allocated	or Projected	Actually Spent	
YEAR	Currency	US\$ Equivalent	Currency	US\$ Equivalen
			(B %)	
		a de la companya de l		
		(4.5)		
a .				
8				
			And A	
70.0			(3)	

2.	From	the	Brazilian	side	

Remarks:

YEAR	Allocated or Projected		Actually Spent	
IBAR	Currency	US\$ Equivalent	Currency	US\$ Equivalent
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Remarks:	